

	Name	Mahmoud Hassan Ismael Hassanien
	Name in Scientific Publications	Mahmoud Hassan Ismael Hassanien
	Current Job & Place of work	lecturer
	Academic Degree (University & Country names)	Lecturer at the Faculty of Education, Helwan University, Egypt
General Specialization		Comparative Education and Educational Administration
Specific Specialization		Comparative Education and Educational Administration
E-mail Address		Mahmoud.hasan@edu.helwan.edu.eg
Academic Qualifications		<ul style="list-style-type: none"> • Bachelor of Arts and Education, Department of Philosophy and Sociology, 2007, Very Good with Honors

	<ul style="list-style-type: none"> • Professional Diploma in Curriculum Development Planning, 2008, Very Good • Special Diploma in Comparative Education and Educational Administration, 2009, B+ • Master's Degree in Comparative Education and Educational Administration, March 2013, Excellent • PhD in International Comparative Education, February 2019, Excellent
<p style="text-align: center;">Curriculum Vitae (C.V.)</p>	<p>First: Roles at the International, Arab, and African Levels</p> <ul style="list-style-type: none"> • Participant in the ERASMUS+ Vocational Development Schools Project (2016–2020), a partnership between the university and schools to build peer communities, funded by the European Union. • Translator for the regional Arabic issue (No. 5) of the international journal NORRAG, which focuses on international policies in education

and training, titled: Local Funding: Taxation and Education – June 2021.

- Translator for the regional Arabic issue (No. 6) of the international journal NORRAG, which focuses on international policies in education and training, titled: Emergencies: Education in the Time of COVID-19 – December 2022.

- Participant (as a trainer) in the Ministry of Education's International Professional Certificates in Teaching program (April 19-20, 2024).

Second: Roles at the College Level

- College Coordinator in the University's Strategic Planning Unit (2018–present).

- Coordinator of the Strategic Planning Standards Committee – College Quality Assurance Unit (2023–present).
- Participant in the Employment and Graduates Forum (2016–2017).

- Member of the Education and Student Affairs Committee for the

	<p>academic year 2019/2020.</p> <ul style="list-style-type: none"> • Member of the Committee for Managing and Monitoring the Implementation of the College's Strategic Plan Projects (2021–2025). • Member of the Strategic Plan Preparation Team (2023–2028) for the Faculty of Education, Helwan University. • Participant in preparing the proposed implementation plan for the College for the academic year 2021/2022. • Member of the Academic Advising Committee from the academic year 2023/2024 to the present.
<p style="text-align: center;">Published Research</p>	<ol style="list-style-type: none"> 1. A comparative study of secondary technical and vocational education and training in Egypt and Finland. 2. A comparative study of higher technical and vocational education and training in Egypt and Italy.

3. Member of the research team for a study entitled "The Development of Professional Learning Communities in Vocational Development Schools at the Faculty of Education, Helwan University, and Their Impact on Transforming Vocational Learning Practices (Case Studies)," through participation in writing the case study of Jouri Primary School and preparing the comparative study.

4. A comparative study of the application of the school-to-school partnership approach in the People's Republic of China and England, and its potential application in improving Egyptian schools.

5. Participation in a study entitled: Data Collection Survey on Primary School Textbooks Publication toward Transformation into Digital Accessible Information System Format (DAISY) in the Arab Republic of Egypt.

6. Proposed procedures for effective and equitable educational recovery in Egypt from the effects of the

	<p>COVID-19 pandemic in light of the experiences of Australia and Canada, Volume 16, Issue 7, September 2022, Fayoum University Journal of Educational and Psychological Sciences.</p> <p>7. Developing the professional competencies of primary school teachers in Egyptian public schools in light of the market-oriented management approach, Issue 46, April. 2025, Journal of Educational Administration</p> <p>8- Proposed practices for implementing the principles of transformational education in Egypt in accordance with the United Nations principles in light of the experiences of Finland and Germany, Volume Thirty-One – July 2025 issue of the Journal of the Faculty of Education, Helwan University.</p>
<p style="text-align: center;">Awards</p>	