


P		Name	Nahla Sayed Hassan Hassan Aboelewa
		Name in Scientific Publications	Aboelewa Nahla Sayed
		Current Job & Place of work	Professor and Head of the Department of Comparative Education and Educational Administration, Faculty of Education – Capital University University. (previously Helwan University)
		Academic Degree (University & Country names)	Professor at the Faculty of Education – New Capital University (Formerly Helwan University)
General Specialization	Comparative Education and Educational Administration		
Specific Specialization	Comparative Education and Educational Administration		
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<p style="text-align: center;">Academic Qualifications</p>	<ul style="list-style-type: none"> • B.Sc. in Science and Education Faculty of Education, Helwan University, 1991. Grade: Very Good with Honors. • Special Professional Diploma in Education Faculty of Education, Helwan University, 1994. Grade: Very Good. • Master’s Degree in Education (M.Ed.) Faculty of Education, Helwan University, 1998. Thesis Title: "A Proposed System for In-Service Training of Kindergarten Supervisors in Light of Their Training Needs and International Experiences." • Ph.D. in Education (Philosophy of Education) Faculty of Education, Helwan University, 2002. Dissertation Title: "A Future Study of Kindergartens for Preschool Child Education in Light of the Experiences of Some Foreign Countries."
<p style="text-align: center;">Curriculum Vitae (C.V.)</p>	<p>I. International, Regional, and National Roles</p> <ul style="list-style-type: none"> • Member (Reviewer), The Permanent Scientific Committee for the Promotion of Professors and Associate Professors, Specialization: Educational Administration and Comparative Education: <ul style="list-style-type: none"> ○ 12th Cycle (2016–2019) ○ 13th Cycle (2019–2022) • Member, The Permanent Scientific Committee for the Promotion of Professors and Associate Professors, Specialization: Educational Administration and Comparative Education: <ul style="list-style-type: none"> ○ 14th Cycle (2022–2025) ○ 15th Cycle (2025–2028) • Rapporteur and Scientific Committee Member, Educational Studies Unit at the Arab Renewal Institute (since December 10, 2025). • Academic Supervisor and Translator, Arabic Regional Issues (No. 8 and No. 9) of the NORRAG International Journal (Network for International Policies and Cooperation in Education and Training) (March 2024 – June 2025). • Lecturer and Curriculum Developer, Developed modules on "Change Leadership," "Organizational Culture in Educational Institutions," and "Sustainable Leadership" for the Presidential Initiative: Leadership and National Security Program.

	<ul style="list-style-type: none"> • Lecturer, Police Academy Collaboration Protocol: Modules on "Negotiation Management" and "Psychology of Crisis Management." • Researcher, "Developing Admission Policies and Systems for Higher Education," Strategic Planning Unit, Ministry of Higher Education (2008). • Researcher, "A Proposed Strategy for Achieving Equal Opportunities for People with Special Needs in Higher Education Institutions," Strategic Planning Unit, Ministry of Higher Education (2008). • Consultant, Funded Research Project: "Strategic Leadership Skills for Deans at King Khalid University: A Proposed Vision," Ministry of Higher Education, Saudi Arabia – King Khalid University, College of Sciences and Arts in Dhahran Al-Janub (2015).
	<p>II. University and Faculty Appointments</p> <ul style="list-style-type: none"> • Acting Head, Department of Comparative Education and Educational Administration, Faculty of Education, Helwan University (Until Dec 23, 2014). • Head, Department of Comparative Education and Educational Administration, Faculty of Education, Helwan University (April 2016 – August 2017). • Acting Vice Dean for Community Service and Environmental Development (August 2017 – September 2017). • Vice Dean for Education and Student Affairs (September 2017 – September 2020). • Acting Head, Department of Comparative Education and Educational Administration, Faculty of Education, Helwan University (August 2021 – September 2021). • Head, Department of Comparative Education and Educational Administration, Faculty of Education, Helwan University (September 2021 – October 2024). • Head, Department of Comparative Education and Educational Administration, Faculty of Education, Helwan University (Second Term: October 2024 – Present).
<p>Published Research</p>	<p>Research Papers and Publications</p> <ul style="list-style-type: none"> • Policies of Education in the Post-Digital Era. <i>Journal of Educational and Social Studies</i>, Faculty of Education, Helwan University, Vol. 31, No. 3, March 2025, pp. 890-908. (Sole Author) • Infinite VUCA Leadership Models to Face the Challenges of the VUCA World in Educational Institutions. <i>Journal of Educational Administration</i>, Egyptian Association for Comparative Education and Educational Administration

(EACEA), October 2024. (Sole Author)

- **Egyptian State Efforts in Education to Address Climate Change.** *NORRAG Special Issue 07: Education in Times of Climate Change*, 2022. (Sole Author)
- **Promoting Social Innovation in Educational Institutions within a VUCA World: Proposed Mechanisms.** *Journal of Arab Educational Research and Studies*, Institute of Arab Research and Studies (ALECSO), Arab League. (In Press - Joint Research)
- **Generation Z in the Workplace.** *Cultural Renewal Magazine*, Arab Renewal Institute. (Sole Author)
- **Education Internationalization Policies within the Belt and Road Initiative: A Geopolitical Perspective.** *Journal of Arab Educational Research and Studies*, Institute of Arab Research and Studies (ALECSO), Arab League, No. 1, June 2022. (Sole Author)
- **Managing the Egyptian Education Crisis during the COVID-19 Pandemic using INEE Standards: An Analytical View.** *Journal of Educational Administration* (EACEA), Vol. 31, No. 1, July 2021. (Sole Author)
- **Ideas on Global Citizenship.** *Childhood and Development Journal*, Arab Council for Childhood and Development, Vol. 8, No. 29, 2017. (Sole Author)
- **A Comparative Study of "Communities of Practice" Applications in the Professional Development of STEM Teachers in the USA and South Korea: Lessons for Egypt.** *Journal of the Faculty of Education*, Helwan University, Vol. 21, No. 2, April 2015. (Sole Author)
- **A Proposed Strategy to Transform Egyptian Schools into an Enabling Environment for Knowledge Society Competencies in Light of International Experiences.** *Journal of Comparative and International Education* (EACEA), Year 1, No. 2, April 2015. (Sole Author)
- **Developing Strategic Leadership Skills for Academic Leaders in Egyptian Universities in Light of International Practices.** *Journal of the Faculty of Education*, Helwan University, Vol. 19, No. 4, October 2013. (Sole Author)
- **Empowering Secondary School Teachers in Greater Cairo to Achieve Organizational Commitment: A Field Study.** *Journal of Education* (EACEA), No. 40, Year 16, April 2013. (Sole Author)
- **A Comparative Study of Knowledge Management Applications in Some Asian University Institutions and the Potential for Benefit in Egypt and the Arab Region.** *Journal of Education* (EACEA), No. 39, Year 16, February 2013. (Joint Research)
- **Developing Policies for Preparing and Training Arab Teachers in Light of the European Union Experience.** *Journal of the Faculty of Education*, Beni Suef University, Part 3, October 2011. (Sole Author)
- **A Proposed Vision for Managing Individual Change in**

Egyptian General Secondary Schools using the ADKAR Model. *Journal of Education*, Al-Azhar University, No. 144, Part 2, March 2010. (Sole Author)

- **A Proposed System for Distance Training of Kindergarten Teachers for the Deaf and Hard of Hearing in Egypt in Light of the American Experience.** *Journal of Educational Sciences*, Special Issue, July 2009. (Joint Research)
- **Distinctive International Experiences in Civic Education and the Potential for Re-shaping the Egyptian Citizen.** *Journal of Educational and Social Studies*, Helwan University, 2007. (Sole Author)

IV. Conference Papers and Worksheets

- **Teachers as Agents of Change and Shaping the Future of Education in the Arab Region.** *3rd Educational Forum*, Institute of Arab Research and Studies, Cairo, December 4, 2025.
- **Cubing as a Framework for Analysis in Comparative Education Studies in the Era of Globalization (Roger Dale and Thomas Bray as Models).** *1st Scientific Conference of the Dept. of Comparative Education*, Fayoum University: "The 5th Industrial Revolution and its Impact on Educational Systems," May 2023.
- **Qualitative Methods as an Approach to Studying the Culture of "Snowflake Generation."** *15th Arab Scientific Conference*, Sohag University & Academy of Scientific Research, March 2023. (Joint Paper)
- **Lifelong Learning and Reshaping Education in Light of the Fourth Industrial Revolution: An International Perspective.** *2nd International Conference of the Arab Renewal Institute*, Tunisia, February 2023. (Joint Research)
- **International Organizations and Teacher Preparation Policies: An Analytical Study.** *1st International Conference of the Arab Renewal Institute*, Tunisia, November 2021. (Sole Research)
- **Developing Teacher Leadership Roles to Improve School Performance in Light of Distributed Leadership.** *Arab Association for Measurement and Evaluation Conference*, April 2016.
- **STEM Teacher Professional Development: A Gateway to Industry of the Future (International Experiences).** *4th International Conference*, University of Nizwa, Oman, March 2016.
- **Organizational Health as an Entry Point for Building a Knowledge-Sharing Culture in Educational Institutions.** *Scientific Conference of the Faculty of Education*, Helwan

	<p>University, 2015.</p> <ul style="list-style-type: none"> • Higher Education Participation in Building Knowledge Economies (Asian Experiences). <i>20th Scientific Conference of the Egyptian Association for Comparative Education</i>, 2012. (Joint Paper) • A Proposed Vision for Activating the Partnership Between Faculties of Education and General Education Schools in Egypt in Light of International Experiences. <i>1st International Conference</i>, Faculty of Education, South Valley University, 2007. • Helwan University and its Role in Developing Students' Awareness of Societal Issues in Light of International Experiences. <i>2nd Scientific Conference on Environment and Sustainable Development</i>, Helwan, 2006. • Developing Teacher Preparation Systems in Egypt in Light of Contemporary International Experiences: A Comparative Study. <i>11th Scientific Conference: Total Quality in Teacher Preparation</i>, Helwan University, 2003. (Joint Research)
Awards	_____