
	Name	Mohamed Abdelkader Abdelghaffar
	Name used in scientific publication	Mohamed Abdelkader Abdelghaffar
	Current Job and Job	Emeritus Professor, Department of Educational Psychology – Faculty of Education, Helwan University
	Degree (Name of University and State)	Ph.D., Helwan University, Egypt
General Specialization	Educational Psychology	
Specific Specialization	Educational Psychology	
Email	Mghaffar01@gmail.com	
Academic Qualifications	<p>Bachelor of Science and Education (Physics & Chemistry), Faculty of Education, Ain Shams University, 1970.</p> <p>Special Diploma in Education, Faculty of Education, Ain Shams University, 1972.</p> <p>Master's Degree in Education (Educational Psychology), Faculty of Education, Ain Shams University, 1975.</p> <p>Ph.D. in Philosophy of Education (Educational Psychology), Faculty of Education, Mansoura University, 1979.</p>	
Biography	<p>Teacher at the Ministry of Education from 03/09/1970 to 21/05/1977.</p> <p>Teaching Assistant, Faculty of Education, Mansoura University from 22/05/1977 to 29/06/1979.</p> <p>Lecturer, Faculty of Education, Mansoura University from 30/06/1979 to 31/10/1984.</p> <p>Assistant Professor, Faculty of Education, Helwan University from 01/11/1984 to 04/03/1989.</p> <p>Professor of Educational Psychology, Faculty of Education, Helwan University from 05/03/1989 to present.</p>	

<p style="text-align: center;">Published Research</p>	<ul style="list-style-type: none"> ● Psychometric proficiency is a measure of the preventive functional control of students at different educational stages. ● The Factor Structure of the Battery of Attention Deficit Hyperactivity Disorder Tests among Students of the Faculty of Education, Helwan University. ● Cognitive Effort and Academic Achievement with different locus of control orientations with Mohamed AbdElSalam Gonem , Suzan Mohamed Arafa
<p style="text-align: center;">Awards</p>	<p>Nominated by the Faculty of Education, Mansoura University for the Abdul Hameed Shoman Award for Young Arab Scientists (under 40), Amman, Jordan.</p> <p>Nominated by the Faculty of Education, Helwan University for the Abdul Hameed Shoman Award for Young Arab Scientists in Humanities, 1989.</p> <p>Received an honorary recognition from the International Fame Salon for Education Pioneers in the United States in collaboration with the English Language Development Center, Ain Shams University, March 2000.</p> <p>Nominated by the Department of Educational Psychology for the Ideal Teacher Award, December 2015.</p> <p>Nominated by the Department and Faculty of Education for Helwan University's Appreciation Award in 2006, 2007, and 2008.</p>

	Name	Mohammed AbdelSalam Salem Ghoneim
	Name in Scientific Publications	Mohammed AbdelSalam Ghoneim
	Current Job & Place of work	Professor, Department of Educational Psychology, Faculty of Education, Helwan University
	Academic Degree (University & Country names)	PhD in Educational Psychology – Faculty of Education – Helwan University – Egypt
General Specialization		Educational Psychology
Specific Specialization		Educational Psychology
E-mail Address		ghon33_salsm@yahoo.com
Academic Qualifications		<p>- General Diploma in Education, 1980, Faculty of Education, Helwan University.</p> <p>- Special Diploma in Education, Educational Psychology (Psychometrics), 1982, Faculty of Education, Ain Shams University.</p>

	<ul style="list-style-type: none"> - Master of Science in Educational Psychology, Faculty of Education, Alexandria University, 1985.. - Doctor of Philosophy in Education (Educational Psychology), Faculty of Education, Ain Shams University, 1989.
<p style="text-align: center;">Curriculum Vitae (C.V.)</p>	<ul style="list-style-type: none"> - Former Vice Dean of the Faculty of Education for Graduate Studies and Research - Former Vice Dean of the Faculty of Education, Helwan University, for Education and Student Affairs\ - Former Dean of the Faculty of Education, Helwan University - Member of the Egyptian Association for Psychological Studies since 1992 - Member of the International Council of Psychology (ICP) - Member of the International Psychological Association since 1993 - Member of the Advisory Committee for the University-School Partnership in the FOER (Faculties of Education Enhancement) project, in cooperation with Michigan State University (MSU) and the University of Pittsburgh, Pennsylvania, 2006 - Member of the School and University Partnership for Peer Communities of Learners Project Monitoring and Evaluation team, 2017 - Member of the Scientific Committees for evaluation and peer review of Scientific , educational,

	psychological, and social research for professors and associate professors in Egypt, as well as in Arab countries (Saudi Arabia, Kuwait, Jordan).
Published Research	<ul style="list-style-type: none">- Supervision of Master's and Doctoral theses, and membership on thesis defense and examination committees within and outside Helwan University.- Participation in scientific conferences at the local and regional levels.- Publishing numerous research papers at the local and regional
Awards	Recipient of numerous awards at the local and regional levels

Personal Information

Name: Prof. Dr. Elsayed Abdelhamid Soliman Elsayed

National ID: 25801011404011

Date of Birth: January 1, 1958

Nationality: Egyptian

Current Position:

Professor Emeritus of Educational Psychology (Learning Disabilities)

Department of Educational Psychology, Faculty of Education, Helwan University

Former Position:

Head of the Department of Educational Psychology

(February 2014 – July 2018)

Work Address:

Faculty of Education, Helwan University

Ain Helwan – Helwan – Cairo – Egypt

Specialization:

- General: Educational Psychology
- Specific: Learning Disabilities

Administrative and Professional Memberships:

- Chairman of the Board of Directors, Egyptian Association for Learning Disabilities (Registered No. 2522/2019 – Operating throughout Egypt)
- Member of the Global Institute for Arab Renewal (since 13/12/2022)

Academic Qualifications

1. **B.Sc. in Science and Education (Physics & Chemistry)**
Faculty of Education, Ain Shams University – May 1980
2. **Special Diploma in Education and Psychology**
Faculty of Education, Benha – Zagazig University – 1989 (Excellent)
3. **M.A. in Education and Psychology (Learning Disabilities)**
Faculty of Education, Benha – Zagazig University – 1992
Thesis: Personality Variables Associated with Learning Disabilities
(Excellent)
4. **Ph.D. in Philosophy of Education and Psychology (Learning Disabilities)**
Faculty of Education, Benha – Zagazig University – 1996
Dissertation: Developing Linguistic Comprehension Processes among Pupils with Learning Disabilities at the Primary Stage

5. **Diploma in Islamic Culture and Da‘wah**
Institute for Preachers Preparation – Ministry of Awqaf, Egypt
 6. **Postgraduate Diploma in Islamic Studies**
Institute of Islamic Studies, Zamalek
-

Current Academic Position

Professor Emeritus of Learning Disabilities
Department of Educational Psychology, Faculty of Education, Helwan University

Scientific Production

A. Theses

1. Master's Thesis (1992):
Personality Variables Associated with Learning Disabilities
 2. Doctoral Dissertation (1996):
Developing Linguistic Comprehension Processes among Pupils with Learning Disabilities at the Primary Stage
-

B. Published Research Papers (Selected)

1. Independence behavior and self-esteem among special education groups. *Journal of the Faculty of Education, Benha University*, 1998.
2. Personality and demographic variables related to life satisfaction among the elderly. Regional Conference on Elderly Care, 2000.
3. Participation and its relationship to belonging and achievement motivation among university students. Scientific Conference, Helwan University, 2001.
4. Visual-motor integration and brain cell damage among pupils with learning disabilities. *Journal of Faculty of Education, Al-Azhar University*, 2002.
5. A critical historical analysis of foreign concepts of learning disabilities. *Journal of Faculty of Education, Al-Azhar University*, 2002.
6. Effectiveness of a program for treating visual perception difficulties and improving reading skills. *Educational and Social Studies Journal*, Helwan University, 2002.
7. Anger and its relationship with achievement motivation and locus of control. *Journal of Faculty of Education, Suez Canal University*, 2006.
8. Critical thinking and its relationship to intelligence and achievement motivation. *Journal of Faculty of Education, Helwan University*, 2006.

9. Characteristics of children with learning disabilities using Bender-Gestalt Test. *Journal of Faculty of Education, Al-Azhar University*, 2007.
 10. Cross-cultural study of cognitive variables among Arab children in Saudi Arabia. *Journal of Faculty of Education, Helwan University*, 2007.
 11. Intensive training program for developing teachers' diagnostic skills for learning disabilities. *Journal of Faculty of Education, Helwan University*, 2007.
 12. Phonological processing deficit treatment program for dyslexic pupils. *Journal of Faculty of Education*, 2008.
 13. Training program for teachers in external/internal discrepancy criteria. *Journal of Faculty of Education, Al-Azhar University*, 2009.
 14. Differences between dyslexic and normal children in phonological processing. *Journal of Faculty of Education, Al-Azhar University*, 2009.
 15. Brain Health and Cognitive Learning Disabilities. *Brain Health Week Conference*, King Khalid University, 2006.
 16. Effectiveness of using technology in remediation of Saudi dyslexic students, 2008.
 17. Ethical and Social Concerns of Genome Research and Learning Difficulties (A & B). *Dyslexia Magazine*, Kuwait, 2018.
 18. Types of Dyslexia: A Psychological Approach. *Dyslexia Magazine*, Kuwait, 2020.
 19. Clinical indicators in drawings of children with learning disabilities. *Journal of Faculty of Education, Helwan University*, 2019.
-

C. Books Published (ISBN Registered)

- *Learning Disabilities: History, Concept, Diagnosis and Treatment* (1999–2002)
 - *Psychology of Language and the Child* (2003, 2010)
 - *Learning Disabilities and Visual Perception* (2003)
 - *Clinical Diagnostic Guide for Autism* (2004)
 - *Language Comprehension Difficulties* (2005)
 - *Dyslexia: A Neuro-Psychological Perspective* (2007)
 - *Developmental Learning Disabilities* (2008)
 - *Diagnosis of Learning Disabilities* (2010)
 - *Field Training for Selecting Students with Learning Disabilities* (2011)
 - *Reading Disabilities: Nature and Diagnosis* (2013)
 - *Mathematics Learning Disabilities (Dyscalculia)* (2020)
 - *Genome and Learning Disabilities* (2018)
 - *Non-Verbal Learning Disabilities* (2019)
 - *ADHD and Learning Disabilities* (2023)
 - *Language Wars: Arabic Language between Beauty and Conflict* (2023)
- (Total: 26 books)
-

Supervision and Examination of Theses

Supervised and examined more than **25 Master's and Ph.D. theses** in Egypt and the Arab world, in addition to refereeing **over 100 academic papers** for faculty promotion.

International Research Projects

- Scientific team member in a national Saudi research project (2006–2008) on the effectiveness of technology in treating dyslexia, sponsored by Prince Salman Center for Disability Research.
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Community Service


- Delivered dozens of professional training courses.
 - Public awareness lectures since 1996.
 - Member of the National Committee for Religious Discourse Renewal (2015).
 - Member of the National Committee for Curriculum Development (2016).
 - Contributor to secondary school psychology curriculum development (2016–2018).
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Scientific Innovations

- Distinguished Differential Model for Learning Disabilities (2010)
 - New scientific method for selecting students with learning disabilities
 - Diagnostic–Therapeutic Model for Learning Disabilities
 - Analytical–Causal Model of Learning Disabilities
 - Designer of undergraduate and postgraduate curricula in Learning Disabilities
-

Contact Information

 Email: Dr_elsayedsoliman@yahoo.com


 Mobile: +20 111 244 1461 / +20 100 237 4405

Personal Photo	Name	Mohamed Abd elghaffar Abd elhamid Elomery
	Name in Scientific Publications	Mohamed Abd elghaffar Abd elhamid Elomery
	Current Job & Place of work	Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University
	Academic Degree (University & Country names)	PhD in Educational Psychology – Faculty of Education – Helwan University – Egypt
General Specialization		Educational Psychology
Specific Specialization		Educational Psychology
E-mail Address		Mohamedelomery2020@gmail.com
Academic Qualifications		<ol style="list-style-type: none"> 1. Bachelor of Science and Education – Faculty of Education – Department of Mathematics (Arabic) – Assiut University –1971 2. Special Diploma in Educational Psychology- Al-Azhar University- 1974.

	<p>3. Master of Science in Educational Psychology, Faculty of Education, Alexandria University, 1981..</p> <p>4. Doctor of Philosophy in Education (Educational Psychology), Faculty of Education, Ain Shams University, 1989.</p>
<p>Curriculum Vitae (C.V.)</p>	<p>1- Assistant Lecturer, Department of Educational Psychology, Faculty of Education, Helwan University, From August 16, 1983, to March 5, 1989.</p> <p>2- Lecturer, Department of Educational Psychology, Faculty of Education, Helwan University From March 6, 1989</p> <p>3- secondment to the Teacher Training College in Sur (Sultanate of Oman).From September 22, 1992, to September 1, 1998</p> <p>4- Acting Dean of the Faculty of Education for Teachers in Sur (Sultanate of Oman) from July 1, 1998, to August 19, 1998.</p> <p>5- Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University, From January 18, 1998.</p> <p>6- Acting Head of the Educational Psychology Department at the Faculty of Education, Helwan University From September 21, 2003, to January 21, 2004</p> <p>7- Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University,</p>

	<p>From 22/1/2004 until now.</p> <p>Scientific Experience and Activities:</p> <ul style="list-style-type: none"> - Member of the Egyptian Association for Psychological Studies and participated in numerous conferences organized by the Association in collaboration with various universities. - Participated in supervising and examining numerous theses. -Participated in examinations and exam committee. -Participated in social activities and supervised the student union committee. -Participated in educational training programs implemented at the Faculty of Education, Helwan University. - Participated in numerous conferences organized by the Faculty of Education, Helwan University.
<p>Published Research</p>	<ol style="list-style-type: none"> 1- A predictive study of admission and classification criteria for students of the Faculty of Education - Helwan University" (a longitudinal study), The Seventeenth International Conference on Statistics, Computer Science and its Scientific Applications, Scientific Computer Center - Ain Shams University, Cairo, April 25, 1992. 2- The effect of Skinner's reinforcement patterns on human learning among a sample of students at the Faculty of Education" Egyptian Journal of Psychological Studies, Issue 3, Cairo, December 1992. 3- "Differences in the Characteristics of the Educational Leader Between Psychological Measurement and Sociometric Testing," Al-Maktaba Journal, Volume 25, Cairo, October 1993. 4- "Satisfaction with Specialization and its Relationship to Some Variables," Egyptian Journal of Psychological Studies, Issue 13, Cairo, September 1995. 5- "Attitudes Towards the Education and Care of Academically Disabled Students," Journal of Educational and Social Studies (Helwan Education), Volume 2, Issues 3 & 4, September & December 1996.

	<p>6- "The Impact of the Interaction Between Teaching Model and Cognitive Style on the Development of Academic Achievement Levels Among Preparatory School Students in Social Studies," Egyptian Society for Educational Technology, Volume 10, Book 2, Spring 2000.</p>
Awards	

	Name	Mohamed Elsayed Ali Abdelmoaty
	Name in Scientific Publications	Mohamed Abdelmoaty
	Current Job & Place of work	Assistant professor /faculty of education
	Academic Degree (University & Country names)	Assistant professor / helwan university / Egypt
General Specialization		Educational psychology
Specific Specialization		Instructional psychology
E-mail Address		Mohamed_abdemoaty@edu.helwan.edu.eg

<p style="text-align: center;">Academic Qualifications</p>	<p>Phd degree in educational psychology</p>
<p style="text-align: center;">Curriculum Vitae (C.V.)</p>	<p style="text-align: center;"><u>Professional Experience</u></p> <ul style="list-style-type: none"> • Teacher and Senior Teacher of Education and Psychology at Teachers' Training Institutes (1979-1992) • Supervisor of Educational Subjects at the Sharqia Directorate of Education (1992-1996) • Teacher of Educational Psychology (1996-2007) • Assistant Professor of Educational Psychology (2007-2010) • Full-time Assistant Professor (2010-present) • <u>Books authored or co-authored:</u> <ol style="list-style-type: none"> 1. Learning: Foundations and Principles (Psychology of Learning 1) (co-authored) 2. Psychology of Learning (Psychology of Learning 2) (co-authored) 3. School Psychology (co-authored with Dr. Mustafa Al-Harouni, 90% of the work)

	<p>4. Social and Emotional Learning (authored alone)</p> <p>5. Environmental Psychology (authored alone)</p> <p>6. Graduation Project in Psychology (co-authored with Dr. Mustafa Al-Harouni and Dr. Samah Mahmoud, 80% of the work)</p> <p>7. Preparation of the book "Psychology of Adults" (co-authored, 2023/2024)</p>
<p>Published Research</p>	<p>Seven research papers were published as part of the requirements for promotion to the position of Assistant Professor:</p> <p>1. A research paper titled "The Relationship Between Teachers' Creative Ability in Teaching and the Academic Achievement and Creative Thinking of Primary School Students."</p> <p>2. A research paper titled "A Study of Some Personal and Demographic Variables Associated with Life Satisfaction Among the Elderly."</p>

	<p>3. A research paper titled "Optimism and Pessimism and Their Relationship to a Number of Psychological Variables."</p> <p>4. A research paper titled "Participation and Its Relationship to Belonging and Achievement Motivation Among Students of the Faculty of Education, Helwan University."</p> <p>5. A research paper titled "Study Methods and the Socio-Psychological Climate of the Classroom."</p> <p>6. A research paper titled "Social and Academic Support and Academic Self-Efficacy in Light of Varying Levels of Academic Achievement Among First-Year Secondary School Students."</p> <p>7. A research paper titled "Thinking Styles Among Male and Female Teachers in Public Secondary Schools and Their Relationship to Some Variables."</p> <p>8. A reference study entitled: Psychological Techniques Used in Crisis Management.</p>
<p>Awards</p>	<p>Honored on Teachers' Day by the</p>

	Teachers' Syndicate as the Ideal Teacher in 1997
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	Name	Eman Abdel Raouf Abdel Halim Abdel Hamid
	Name in Scientific Publications	Eman Abdel Raouf Abdel Halim Abdel Hamid
	Current Job & Place of work	Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University
	Academic Degree (University & Country names)	Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University
General Specialization		Educational Psychology
Specific Specialization		Educational Psychology
E-mail Address		imanddeutsch@yahoo.com
Academic Qualifications		<p>Bachelor of Arts and Education, German Language Department, May 2005, with honors.</p> <p>- Master of Education, Educational Psychology, 2010.</p> <p>- PhD in Education, Educational Psychology, 2015, with distinction (credit hour system).</p> <p>Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University, since September 28, 2021.</p>

<p style="text-align: center;">Curriculum Vitae (C.V.)</p>	<ul style="list-style-type: none"> - Participation in the German Language Summer Course at Frankfurt University, Germany. - Active member of the Quality Management and Development Committee, Quality Assurance Unit, Faculty of Education, Helwan University, from 2018 to present. - Academic publications in English, including research conducted in Egypt and Romania. - Participation in the committee for preparing question banks for psychology courses, affiliated with the Measurement and Evaluation Center, Ministry of Higher Education. - Supervision of many Master's and Doctoral theses in the field of educational psychology. -
<p style="text-align: center;">Published Research</p>	<p>The predictive value of both linguistic intelligence and mathematical intelligence in teachers' attitudes towards applying STEM approach activities in different educational stages (Research with dr. Shaza Ahmed Imam Department of Curricula and Teaching Methods) Susceptibility of mental polarization for sample of university youth using social communication networks (Facebook)</p>

	<p>(research with dr. Fatma El-Zahraa Abdel-Basit Abdel-Wahed Department of mental health)</p> <p>Differences in attitudes toward psychological scales between students of faculty of education according to some variables (gender, specialization, academic level)</p> <p>Measuring the cognitive structure of GFL (German as foreign language)high and low achieved students at the faculty of Education through WAT</p> <p>The Effect of Panic of Corona on mental Motivation of different Learning Styles Helwan University Students. Efficacy of a Program based on self Regulation Strategies to develop Mindfulness and meta cognitive Skills of Students of Faculty of Education</p> <p>Effect of Program based on the emotional Regulation cognitive Strategies to develop psychological Resilience and positive Thinking of high academic Stressors University Students</p>
<p style="text-align: center;">Awards</p>	<p style="text-align: center;">the Best Master's Thesis Award in the field of Education at Helwan University 2011</p>

	Name	Mervat Hassan Fathi Abdel Hamid
	Name in Scientific Publications	Mervat Hassan Fathi Abdel Hamid
	Current Job & Place of work	Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University
	Academic Degree (University & Country names)	PhD in Educational Psychology – Faculty of Education – Helwan University – Egypt
General Specialization		Educational Psychology
Specific Specialization		Educational Psychology
E-mail Address		mervathassan106@gmail.com
Academic Qualifications		<p>1. Bachelor of Science and Education – Faculty of Education – Department of Physics and Chemistry (Arabic) – Helwan University – Overall Grade: Excellent with Honors – 2007.</p> <p>2. Special Diploma in Educational Psychology, 2010, Grade: B+ (Very Good) (Credit Hour System).</p> <p>3. Master of Science in Educational Psychology, 2012, with Distinction. Thesis Title: "Cognitive Processes and Strategies Involved in Solving Physics Problems Among Secondary School Students."</p> <p>4. Doctor of Philosophy in Educational Psychology, 2015, with Distinction. Dissertation Title: "The Effectiveness of a Training Program Based on Mind Maps to Improve Memory Beliefs Among Students of the Faculty of Education."</p>

<p style="text-align: center;">Curriculum Vitae (C.V.)</p>	<p>-Teaching Assistant, Department of Educational Psychology, Faculty of Education, Helwan University, from May 7, 2008 to August 1, 2012.</p> <p>- Assistant Lecturer, Department of Educational Psychology, Faculty of Education, Helwan University, from August 1, 2012 to February 16, 2016.</p> <p>- Lecturer, Department of Educational Psychology, Faculty of Education, Helwan University, from February 16, 2016 to September 27, 2021.</p> <p>- Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University, from September 28, 2021 to the present.</p>
<p style="text-align: center;">Published Research</p>	<p>1- A research paper titled "Memory Self-Efficacy as Perceived by Education Students and its Relationship to Memorization Strategies (2014)," by Mervat Hassan Fathy, Ali Elsayed Khader, and Nadia Abdo Abu Donia, published in the Journal of Educational and Social Studies, Faculty of Education, Helwan University, as part of the requirements for obtaining a Ph.D.</p> <p>2- A research paper titled "Memory Control Beliefs and their Relationship to Locus of Control among Education Students (2015)," by Mervat Hassan Fathy, Ali Elsayed Khader, and Nadia Abdo Abu Donia, published in the Journal of Educational and Social Studies, Faculty of Education, Helwan University, as part of the requirements for obtaining a Ph.D.</p> <p>3- "The Effectiveness of a Training Program Based on Brain-Based Learning Theory in Developing Cognitive Flexibility, Visual Thinking in Physics, and Self-Regulation Skills for Learning among First-Year Secondary School Students (2016)," by Mervat Hassan Fathy and Sahar Hamdy Fouad, published in the Journal of Educational and Social Studies, Faculty of Education, Helwan University, Volume (22), Issue (4).</p> <p>4- "The Effectiveness of a Training Program Based on Load Theory</p> <p>5. "Cognitive Development of Analytical Thinking Skills in Chemistry, Decision-Making, and Test-Based Wisdom among First-Year Secondary School Students" (2017), Mervat Hassan Fathy and Sahar Hamdy Fouad, *Arab Studies in Education and Psychology Journal*, Arab Educators Association, Issue (89).</p> <p>6. "Positive Thinking and its Relationship to Brain Dominance Patterns among Students of the Faculty of Education" (2018), *Educational and Social Studies Journal*, Faculty of Education, Helwan University, Volume (24), Issue (1), January.</p> <p>7. "Differences between Monolingual and Bilingual Children in Visual Discrimination" (2019), Iman Abdullah Moussa, Elsayed Abdelhamid Suleiman, and Mervat Hassan Fathy, *Educational and Social Studies Journal*, Faculty of Education, Helwan University, Issue (7), 2019, as a requirement for obtaining a Master's degree for the student Iman Abdullah.</p> <p>8. "Metacognitive Skills and their Relationship to Leadership Skills among Secondary School Students" (2019), Hind Abdelhafeez Gouda and Mohamed Abdelkader Abdel Al-Ghaffar, and Mervat Hassan Fathy, *Journal of Educational and Social Studies – Faculty</p>

of Education – Helwan University*, Issue (7), 2019, as a requirement for obtaining a Master's degree for student Hind Abdel-Hafiz.

8- "Cognitive Load and its Relationship to Self-Control and the Attitudes of Faculty of Education Students Towards the Teaching Profession" (2020), Mervat Hassan Fathy, *Journal of Educational and Social Studies – Faculty of Education – Helwan University*, Volume (26), August Issue.

9- "Mindfulness and its Relationship to Academic Procrastination among Faculty of Education Students in Light of Some Demographic Variables" (2021), Mervat Hassan Fathy, *Journal of Arab Studies in Education and Psychology – Arab Educators Association*, Issue (130), February.

10- "The Effectiveness of a Training Program Based on Nanotechnology Concepts in Light of Constructivist Theory in Developing Mental Motivation, Productive Thinking, and Scientific Curiosity among Chemistry Department Students at the Faculty of Education" (2021), Mervat Hassan Fathy and Sahar Hamdy Fouad, *Research Journal* Scientific Research in Education – Faculty of Girls – Ain Shams University, Volume 22, Issue 3.

11- "The Effectiveness of a Training Program Based on Cognitive-Emotional Regulation Strategies (in Light of Post-Constructivist Models) in Developing Emotional Creativity and Active Open-Minded Thinking Among Students of the Faculty of Education," Journal of Scientific Research in Education – Faculty of Girls – Ain Shams University, February 2022.

12- Differences in Working Memory Between Typical Preschool Children and Those with Language Delay. Hajar Mohamed Fouda, Mohamed Abdelkader Abdelghaffar, and Mervat Hassan Fathy. Journal of Educational and Social Studies, 28(7), (2022).

13- "The Relative Contribution of Emotional Memory and Academic Boredom in Predicting Cognitive Failure Among University Students." Educational Journal – Sohag University, Issue (103), Part 1, 304-385, November 2022.


14- The Predictive Value of Metamemory in Academic Achievement Among Primary School Students Primary. Hind Abdel-Hafiz Gouda, Mohamed Abdel-Qader Abdel-Ghaffar, and Mervat Hassan Fathy. Journal of Educational and Social Studies, 28(3), 2022.

15- The Factorial Structure of the Meta-Mood Scale for First-Year Secondary School Students. Iman Abdullah Moussa, Mohamed Abdel-Qader Abdel-Ghaffar, and Mervat Hassan Fathy. Journal of Educational and Social Studies, Faculty of Education, Helwan University, 28(8), 2022.

16- Meta-Mood and its Relationship to Academic Self-Efficacy among First-Year Secondary School Students. Iman Abdullah Moussa, Mohamed Abdel-Qader Abdel-Ghaffar, and Mervat Hassan Fathy. Journal of Educational and Social Studies, Faculty of Education, Helwan University, 28(9), 2022.

17- "The Effectiveness of a Training Program Based on the Theory of Successful Intelligence in Developing Constructive Thinking and Academic Well-being among Students of the Faculty of Education." The Educational Journal, Faculty of Education, Sohag University, Issue (109), May 2023.

	<p>18- Modeling Causal Relationships between Agility Cognitive, psychological flow, self-differentiation, and academic passion among students of the Faculty of Education, Helwan University. Mervat Hassan Fathy and Sarah Assem Riad, *Educational Journal*, Faculty of Education, Sohag University, July 2024.</p> <p>19- The relative contribution of cognitive biases and mind wandering in predicting academic mindset among students of the Faculty of Education. *Journal of Scientific Research in Education* (Ain Shams University), May 2024.</p> <p>20- The effectiveness of a training program based on SCAMPER principles and divergent thinking strategies in developing creative intelligence and imaginative thinking among students of the Faculty of Music Education. *Journal of the Faculty of Education*, Tanta University, 91(2), April 2025, in collaboration with Dr. Iman M o h a m e d A b d e l - A a l .</p> <p>21- The effectiveness of a training program based on cognitive flexibility theory in improving academic integration and reducing learned disability among students of the Faculty of Education. *Journal of Educational and Social Studies*, Faculty of Education, Helwan University, Volume 31, May 2025, in collaboration with Dr. I m a n M o h a m e d . A b d e l A a l .</p> <p>22- "The effect of the interaction between image display style and reinforcement method in an augmented reality environment on developing visual perception among students."</p>
<p style="text-align: center;">Awards</p>	<p>Received the award for the best doctoral dissertation in the field of education in the academic year 2016/2017 AD from Helwan University, and the title of the dissertation is “The effectiveness of a training program based on mind maps to improve memory beliefs among students of the Faculty of Education.”</p>

	Name	Hany fouad sayed
	Name in Scientific Publications	Hany fouad
	Current Job & Place of work	Associate Professor of Educational Psychology
	Academic Degree (University & Country names)	phd
General Specialization		Psychology
Specific Specialization		Educational Psychology
E-mail Address		Dr_hanyfouad@hotmail.com
Academic Qualifications		phd
Curriculum Vitae (C.V.)		
Published Research		Journal of Scientific Research in Education - Girls' College, Ain

	<p>Shams University. Building A model of Causal Relationships Between Mindfulness, Cognitive Regulation Strategies for Emotions, And Reflective Thinking Skills Among University Students</p> <p>2024 Journal of Scientific Research in Education - Girls' College, Ain Shams University.</p> <p>Abuse of psychotropic substances: psychological and social causes and prevention strategies from the point of view of Abusers</p> <p>2024 Journal of Psychological Counseling, Ain Shams University, Psychological Counseling Center, Issue 78, April 2024 The effectiveness of a training program based on psychological capital in reducing academic procrastination among secondary school students</p>
<p>Awards</p>	

Personal Photo	Name	Noha Mohamed Soliman Mohamed
	Name in Scientific Publications	Noha Mohamed Soliman Mohamed
	Current Job & Place of work	Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University
	Academic Degree (University & Country names)	PhD in Educational Psychology – Faculty of Education – Helwan University – Egypt
General Specialization	Educational Psychology	
Specific Specialization	Educational Psychology	
E-mail Address	noha.mohamed129@yahoo.com	
Academic Qualifications	<ol style="list-style-type: none"> 1. Bachelor of Science and Education – Faculty of Education – Department of Mathematics (Arabic) – Helwan University – Overall Grade: Excellent with Honors – 2011 2. Special Diploma in Educational Psychology, – Helwan University -2014, 	

	<p>Grade: A+ (Excellent) (Credit Hour System)</p> <p>3. Master of Science in Educational Psychology, Faculty of Education, Helwan University, 2016, with Distinction.</p> <p>4. Doctor of Philosophy in Educational Psychology, Faculty of Education, Helwan University, 2019, with Distinction.</p>
<p>Curriculum Vitae (C.V.)</p>	<p>1- Teaching Assistant, Department of Educational Psychology, Faculty of Education, Helwan University, 2012.</p> <p>2- Assistant Lecturer, Department of Educational Psychology, Faculty of Education, Helwan University, from 2016 to 2019.</p> <p>3- Lecturer, Department of Educational Psychology, Faculty of Education, Helwan University, from 2019 to 2025.</p> <p>4- Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University, from 2025</p> <p>5- - Deputy Director of the Student Measurement and Evaluation Unit, Faculty of Education, Helwan University, from 2022 to the present.</p> <p>6- Member of the Community Service and Environmental Development Committee from 2025.</p> <p>7- Member of the Graduate Follow-up Unit, Faculty of Education, Helwan University, from 2020 to 2021.</p> <p>8- Deputy on the Scheduling Committee, the Correction and Oral Examination Committees in the Department of Educational Psychology, 2012 to present.</p> <p>9- Deputy of the Financial Entitlements Committee for the E-book in the Department of Educational Psychology, 2022 to present.</p>

	<p>10- Member of a research team for a project funded by the Scientific Research Fund at Helwan University in 2022.</p> <p>11- -Director of a research team for a project funded by the Scientific Research Fund at Helwan University in 2025.</p> <p>12- Member of the Advanced Educational Psychology Department team participating in the executive project to develop the psychology laboratory in 2022 ,within the framework of the university’s strategic plan.</p>
<p>Published Research</p>	<ol style="list-style-type: none"> 1- Differences in visual thinking among secondary school students in light of cognitive style (independence/dependence) and academic achievement level in mathematics. Journal of the Faculty of Education, Helwan University, October 2015. 2- A research paper titled " Predictive value of mathematical achievement in communication and mathematical connections among middle school students " by Noha Soliman, Mohamed Abdel Ghaffar, and Mohamed Abdel Salam, published in the Journal of Educational and Social Studies, Faculty of Education, Helwan University, February 2019. 3- A research paper titled " The reality of research in the field of gifted mathematics: an analytical study " by Noha Soliman , Mohamed Abdel Ghaffar, and Mohamed Abdel Salam, published in the Journal of Educational and Social Studies, Faculty of Education, Helwan University ,March 2019.. 4- A research paper titled" Enrichment Activities Based on The Cognitive Load Theory to Developing Algebraic Thinking Skills and Improve Levels of Information Processing for Preparatory School Pupils" by Noha Soliman , and Taher Salem , published in the Journal of Mathematics Education, Issue 8 – Part 2, October 2020. 5- A research paper titled” Geometric Thinking and its Relationship to Visual-Spatial Working Memory and Academic Achievement for First-Year Secondary Students, by Noha Soliman , and Taher Salem Abdel Hamed Salem, published in the Journal of Mathematics Education, Issue 5 – Part 2, April 2021 6- A research paper titled” The influence of cognitive training using mobile applications on attentional control and impulsivity among pre-service teachers (2023), by Noha Soliman , Mohamed Atef El-Badramany, Mai Elsayed Khalifa, and Dina Samir Mekky . published in the Journal of Contemporary Educational Technology. Volume 3 , Issue 15, 2023 7- A research paper titled” study of Academic Engagement and the profiles of Cognitive Distortions, Emotional Creativity and Practical Intelligence resulting from Cluster Analysis among University Students (Predictive Study) , by Noha Soliman . published in the Journal of Contemporary Educational Technology. Volume 30 – May 2024. 8- A research paper titled” The Effectiveness of a Training Program Based on Mindfulness in Improving Academic Emotions and Reducing Cognitive Failure among Academically Struggling University Students, by Noha Soliman , Research Journal* Scientific Research in Education – Faculty of Girls – Ain

	<p>Shams University, Volume 25, Issue 8, August 2024</p> <p>9- A research paper titled” Modelling the direct and indirect causal relationships among Dimensions of Epistemic Curiosity, Self-Regulation Failure, and Mind Wandering for University Students, by Noha Soliman , Educational Journal – Sohag University. Issue 127 – Part Two, November 2024</p> <p>10- A research paper titled " "The psychometric properties of the Academic Advancement Scale among primary school students ,” by Noha Soliman , Iman Rushdi, Wafaa Abdel Gawad, and Sarah Riad, published in the Journal of Educational and Social Studies, Faculty of Education, Helwan University, Volume 29, October 2023.</p> <p>11- A research paper titled” The Contribution of Academic resilience to the attitude towards blended learning Under the corona Pandemic of the Faculty of Education students (2021), by Noha Soliman . , and Mohamed Abdel Salam, published in the Arab Journal of Educational and Psychological Sciences Social Studies, Faculty of Education, Helwan University.</p> <p>12- A research paper titled " Contemporary Orientation in the Study of Attention Deficit Hyperactivity Disorder (2023),” by Noha Soliman , AL Shaimaa Mahmoud, and Mohamed Abdel Salam , published in the Journal of Educational and Social Studies, Faculty of Education, Helwan University, Volume 30, October 2024.</p> <p>13- A research paper titled " Factorial structure of a battery of tests for attention deficit hyperactivity disorder among students of the Faculty of Education, Helwan University (2023),” by Noha Soliman , AL Shaimaa Mahmoud, and Mohamed Abdel Salam , published in the Journal of Educational and Social Studies, Faculty of Education, Helwan University, Volume 29, Issue 2023</p> <p>14- A research paper titled " Recent trends in the study of the Social-Emotional Competence of Kindergarten Children " by Noha Soliman , Marwa Moawad , and Mohamed Abdel Salam , published in the Journal of Educational and Social Studies, Faculty of Education, Helwan University. Volume 29, Issue 2023.</p> <p>15- A research paper titled” The Effect of Dual N-Back Training on Cognitive Flexibility and Inhibitory Control among University Students: Examining Learning Disabilities” by Noha Soliman, Mohamed Atef El-Badramany, Mai Elsayed Khalifa, and Dina Samir Mekky. published in the Journal of Cognition Brain Behavior An Interdisciplinary Journal . Volume 2, Issue 29, 2025</p>
<p>Awards</p>	<p>-Received an award and certificate of appreciation from the Department of Educational Psychology in 2015 as the best assistant faculty member in the department.</p> <p>-Received the award for the best doctoral dissertation in the field of education in the academic year 2019/2020 AD from Helwan University.</p> <p>- Received an award and certificate of appreciation from the Department of</p>


Educational Psychology in 2020 for her active participation in the department.

- Received an honor and certificate of appreciation from the Department of Educational Psychology in 2023 for her active participation in preparing the department's programs according to the new faculty regulations for the Bachelor's level, and for contributions to the department's scheduling committee.

	Name	Hassaan Makhoulf Khallaf Makhoulf
	Name in Scientific Publications	Hassaan Makhoulf Khallaf Makhoulf
	Current Job & Place of work	Lecturer (PhD), Educational Psychology Department. Faculty of Education, Helwan University.
	Academic Degree (University & Country names)	PhD Degree in Education (Educational Psychology). Faculty of Education, Helwan University
General Specialization		Educational Psychology
Specific Specialization		Educational Psychology
E-mail Address		hassaanmakhoulf@gmail.com hassaan_makhoulf@edu.helwan.edu.eg
Academic Qualifications	<p>2013: PhD Degree in Education (Educational Psychology), Faculty of Education, Helwan University.</p> <p>2007: Master's degree in education (Educational Psychology), Faculty of Education, Helwan University.</p> <p>2002: Special Diploma in Educational Psychology, Faculty of Education, Helwan University. Grades: very good.</p> <p>2001: Professional Diploma in Psychological Measurement, Faculty of Education, Helwan University. Grades: Excellent.</p> <p>1999: Bachelor's Degree in science & Education of Mathematics (English Section), Faculty of Education, Helwan University. Grades: very good with honors.</p>	
Curriculum Vitae (C.V.)	<p>Academic Career</p> <p>2013-Present: Lecturer, Faculty of Education, Helwan University.</p> <p>2007-2013: Assistant Lecturer, Faculty of Education, Helwan University.</p>	

	<p>2002-2007: Demonstrator, Faculty of Education, Helwan University.</p> <p>2000-2002: Assistant Researcher, Faculty of Education, Helwan University.1999-2000: Mathematics Teacher at Nozha Languages School.</p> <p>Fields of Interest</p> <p>- Conducting Statistical Analysis using programs: SPSS, R, JASP, Mplus, LISREL, AMOS, IRTPro, BILOG-MG & WINSTEPS.</p> <p>- Teaching, research and workshops: Statistics, Instructional Psychology, Factor Analysis, Item analysis, General Psychology, Educational Assessment & individual differences, learning difficulties, cognitive psychology, Classical Test Theory, Item Response Theory, and items bank.</p> <p>International activities</p> <p>Precipitation in two European projects:</p> <p>- TEMPUS, Project Number.: 530614- Tempus -1-2012-1-EGTEMPUS -JPHEs, had traveled to Malta.</p> <p>- ERASMUS+, Project Number.: 573660-EPP-1-2016-1-EG-EPPKA2-CBHE-JP (2016-2516/001-001), had traveled to Germany.</p>
<p>Published Research</p>	<p>Researches:</p> <p>2025: Detecting Careless Responses Using Direct and Indirect Methods for Two Scales MBIs and BFI-2s. <i>Helwan University Journal of Educational and Social Studies</i>, 31(5), 509-556.</p> <p>2025: The Effectiveness of a Reflection Training Program on Developing Individual Adaptive Dealing with Errors and Academic Engagement among DaF Students Teachers of Helwan University. <i>Helwan University Journal of Educational and Social Studies</i>, 31(3), 943-1014.</p> <p>2020: Comparing Two Ability Estimate Correction for Guessing Methods Using the Correctness Probability Reference. <i>Al-Azhar University Journal of Educational</i>, 39(185 part2), 137-196.</p> <p>2018: Quality of Life and Academic Achievement as Determinants of Female Student Evaluation of University Exam Environment. <i>Helwan University Journal of Educational and Social Studies</i>, 24(4), 419-486.</p> <p>2017: Detecting Guessing Using Rasch Model and its Relation to Person and Item Characteristics. <i>Helwan University Journal of</i></p>

	<i>Educational and Social Studies</i> , 23(3 part3), 1223-1307.
Awards	2015: Helwan University distinguished dissertation in education award.

	Name	Basma Elkhafif
	Name in Scientific Publications	B Elkhafif
	Current Job & Place of work	Lecturer – School of Education -Capital University
	Academic Degree (University & Country names)	PhD – University of Leed - UK
General Specialization		Educational Psychology
Specific Specialization		Psychology of Language
E-mail Address		basmaelkhafif@edu.helwan.edu.eg
Curriculum Vitae (C.V.)		<ul style="list-style-type: none"> • Graduated from English Language Department in 2008 • Professional diploma on “curricula and learning programs” in 2009 • Masters’s in Educational Psychology in 2013

Published Research	Elkhafif, B., Havelka, J., Burke, M. R., & Weighall, A. (2024). Are syntactic representations similar in both reading and listening? Evidence from priming in first and second languages. <i>Quarterly Journal of Experimental Psychology</i> , 77(1), 160-173.

Personal Photo	Name	Al-Shaimaa Khaled Ahmed Ragheb
	Name in Scientific Publications	Al-Shaimaa Khaled Ahmed Ragheb
	Current Job & Place of work	Department of Educational Psychology, Faculty of Education, Helwan University
	Academic Degree (University & Country names)	Lecturer Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University
General Specialization		Educational Psychology
Specific Specialization		Learning Disabilities
E-mail Address		Kshimaa060@gmail.com .
Academic Qualifications		<p>Professional Diploma ... special education - Faculty of Education – Helwan University 2016</p> <p>- Pre Masters Programme . Educational Psychology. Faculty of Education Helwan University – (2017)</p> <p>- Master Degree. Educational Psychology . Major “Learning Disabilities”. Faculty of Education . Helwan University (2019)</p> <p>- Pre-Doctoral Programme. Educational Psychology Department “Learning Disabilities” major , Faculty of Education, Helwan University, (2019-2020)</p> <p>- Learning Disabilities, Diagnosis and Rehabilitation Diploma . Faculty of Specific Education. Ain Shams University . (2019)</p> <p>- “Preparing Therapeutic Programs” Diploma. Faculty of Specific Education, Ain Shams University (2019)</p>

	<ul style="list-style-type: none"> - “Preparation of Special Education Specialist” Diploma . Faculty of Specific Education, Ain Shams university (2020.) - “Tests and Standards” Diploma. Faculty of Specific Education, Ain Shams university (2020). - “Preparing an Autism Specialist” Diploma. Faculty of Specific Education, Ain Shams university (2020) - PHD in Educational Psychology Major “Learning Disabilities”. Faculty of Education, Helwan University 2022.
<p>Curriculum Vitae (C.V.)</p>	<ul style="list-style-type: none"> - Teaching Experience in a secondary school ... Practical Education programme - Participation in the annual scientific conference, Faculty of Education, Helwan University 2018. - Responsible for measurement and evaluation of the administrative body standard in the Quality Assurance Unit 2017. - Member of the Financial Resources Standard in the Quality Assurance Unit - Faculty of Education - Helwan University 2017 (present). - Member of the Measurement and Evaluation Standard in the Quality Assurance Unit - Faculty of Education - Helwan University 2018 (present) . - Member of the Information and Statistics Standard in the Quality Assurance Unit - Faculty of Education - Helwan University 2018 (present) - Member of the Crisis and Disaster Management Unit - Faculty of Education - Helwan University 2019 (present) . - Member of the Digital Transformation Committee at the Faculty of Education, Helwan University, from 2022 (present) . - Professional diploma coordinator specializing in learning disabilities from 2021 (present) . <p>Courses and workshops:</p> <ul style="list-style-type: none"> - Human development course. continue academy affiliated Ain Shams University (2019) - ICDL Course. Continue Academy affiliated Ain Shams University(2019). - Training cadre preparation course (TOT) to train university students to participate in the literacy project - Helwan University (2019). - An Intern in (Knowledge Bank workshop)- Helwan

	<p>University (2019).</p> <ul style="list-style-type: none"> - An Intern In “Ethics in Scientific Research” workshop ... Faculty of Education - Helwan University (2019). - An Intern “The College’s Internal Quality Management System” work shop . Faculty of Education - Helwan University(2019). - An Intern in “Electronic Transfer of Questionnaires” workshop . Faculty of Education – Helwan University (2019). - An Intern in “Accounting” work shop . Faculty of Education - Helwan University(2019.) - An Intern in “Basics of Behavior Modification” work shop . Faculty of Specific Education - Ain Shams University (2020). - Trainee at (Ataa Al-Tofoula Foundation). (speech pathology major) , Faculty of Specific Education - Ain Shams University 2020. - An Intern in (Wechsler test) work shop.. Faculty of Education, Ain Shams 2020. - An Intern in (how to use the SPSS program) workshop Leadership Training Center. Helwan University 2021. - An Intern in “Modern Teaching Strategies” work shop ... leadership Training Center at Helwan University(2022) - An Intern in “Research Team Management” work shop Leadership Training Center at Helwan University (2022) . - An Intern in “Effective Presentation Skills” work shop Leadership Training Center at Helwan University 2022. - An Intern in (mechanism of entering test vocabulary into the question bank program) work shop. Measurement and Evaluation Unit, Faculty of Education. Helwan University (2022) . - Attending the general seminar of the faculty of Education ... entitled “The Psychology of Teacher Digital Empowerment and Evaluation in Light of the Requirements of the New Republic.” Helwan University 2022 , 2023) - supervising many scientific theses. Educational Psychology Department . - Member of the writing of many scientific books, such as: The Book of Theories of Learning disabilities, and the Book of Psychological Foundations of Distance Learning.
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	<ul style="list-style-type: none"> - Member of the establishment of the Learning Disabilities Specialist Program, Faculty of Education, Helwan University, 2022/2023
<p style="text-align: center;">Published Research</p>	<ul style="list-style-type: none"> - Research entitled “Differences in the components of working memory between people with reading disabilities, arithmetic disabilities, and those who are academically late in the primary stage.” Journal of Educational and Social Studies - Faculty of Education - Helwan University 2019. - Published an article entitled “Excerpts on Learning disabilities” by the Kuwait Dyslexia Society in 2019. - Research entitled “Differences in reading comprehension processes between those who are lagging in educational achievement and those with learning disabilities in reading.” Journal of Educational and Social Studies - Faculty of Education - Helwan University 2021. - Research entitled “Building a battery to diagnose reading comprehension disabilities for primary school students.” Journal of Educational and Social Studies - Faculty of Education - Helwan University 2022. - Research entitled “Differences between males and females in reading comprehension processes among people with learning disabilities in reading at the primary stage.” Journal of Educational and Social Studies - Faculty of Education - Helwan University 2022. - Research entitled “The relative contribution of both thinking styles and perceived self-efficacy to academic resilience among a sample of university students.” Journal of Scientific Research in Education, Issue 8, 2023. - Research entitled “Structural Modeling between Coping Strategies, Social Adaptation, Psychological Distress, and Perceived Stress Levels among Mothers of Children with Special Needs,” Journal of Educational and Social Studies - Faculty of Education - Helwan University, Volume Twenty-Nine of 2023. - Research entitled “Constructivist modeling between social support, integration, academic enthusiasm, and positive leadership among students participating in social activities at Helwan University.” - Journal of Educational and Social Studies - Faculty of Education - Helwan University, Volume Thirty, Issue 2023. (in the process of publication).

	<ul style="list-style-type: none"> - Research paper titled "The Effectiveness of a Training Program Based on Berkeley's Response Inhibition Model in Improving Cognitive Processing Speed and Emotional Control Among Primary School Students with ADHD," *Journal of Scientific Research in Education*, Faculty of Girls for Arts and Educational Sciences (2025), 4(24), 1-86. - Research paper, titled "The Effectiveness of Cognitive Tutoring in Developing Grammatical Concepts and its Impact on Expressive Language Competence Among Primary School Students with Reading disabilities " Journal of Educational and Social Studies*, Faculty of Education, Helwan University (forthcoming, 2026).
<p>Awards</p>	<ul style="list-style-type: none"> - My Master's thesis received the Best Thesis Award at the university level in 2021. - I received a certificate of appreciation from the Dean and the Vice Dean for Education and Student Affairs for my excellent work in LMS STEAM. - I received a certificate of appreciation from the Vice Dean for Environmental Affairs for my excellent work in the literacy project. - I received a certificate of appreciation from the Head of Department for my excellent work and dedication. - I received a certificate of appreciation from the Dean of the Faculty for being an organizing member of the Faculty of Education, Helwan University Conference 2022/2023, entitled "The Future of Teacher Preparation in Light of the Fourth and Fifth Industrial Revolutions." - Received a certificate of appreciation from the Dean of the College for being a distinguished member of the Digital Transformation Committee in 2023. - Received a shield of appreciation from the Department of Educational Psychology in recognition of my outstanding teaching position in 2023. - Received a certificate of appreciation from the Dean of the College for being an organizing member of the

	<p>Faculty of Education, Helwan University Conference 2024, entitled "Transformations in Education and Teacher Preparation in Light of Global Crises and Climate Change."</p>
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- Awarding the best PhD thesis in the field of
educational sciences in 2025

Portrait	Name	Alshaima Essam Ali Mahmoud
	Name used in scientific publication	Alshaima Essam Ali Mahmoud
	Current Job and Job	Lecturer, Faculty of Education, Helwan University, Department of Educational Psychology
	Degree (Name of University and State)	Ph.D., Helwan University, Egypt
General Specialization		Educational Psychology
Specific Specialization		Special Education
Email		Shimaaessam709@gmail.com
Academic Qualifications		<p>Bachelor of Science and Education, Special Education (2017).</p> <p>Professional Diploma in General Psychological Counseling (2018).</p> <p>Special Diploma in General Educational Psychology (2019).</p> <p>Master's Degree in General Educational Psychology (2020).</p> <p>Ph.D. in General Educational Psychology (2024).</p>

<p>Biography</p>	<ul style="list-style-type: none"> • Holds a behavior modification course from the Comprehensive Speech Center. • She holds a skills development course from the Comprehensive Speech Center. • She holds a speech course from the Comprehensive Speech Center. • She holds a Braille course at Cairo University. • She holds a soft skills course at Helwan University. • She holds a diploma in preparation of a specialist with special needs from the Comprehensive Speech Center. • Holder of a teacher preparation course. • Holds a strategic planning course. • Holds a course on preparing question banks. • Holds an academic advising course. • Holds an Artificial Intelligence course. • Holder of the Anti-Corruption and Introduction Course. • Holds a course in Scientific Research Ethics. • Holder of a digital transformation course. • Within the group that won the first place in the Best Policy Paper competition. • Holder of a TOT course within the Presidential Initiative of the Mawaddah Inclusive Project. • Certified trainer in the Mawaddah Inclusive Initiative. • Certified trainer in the Mawaddah Regular Initiative. • She holds a certificate of attendance for the Fifth International Conference of the Faculty of Education, Helwan University.
<p>Published Research</p>	<ul style="list-style-type: none"> • Psychometric proficiency is a measure of the preventive functional control of students at different educational stages. • The Factor Structure of the Battery of Attention Deficit Hyperactivity Disorder Tests among Students of the Faculty of Education, Helwan University. <p style="text-align: center;">Contemporary trends in attention deficit hyperactivity disorder.</p>

Awards	Among the winning group in the Best Policy Paper competition.
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Personal Photo	Name	Gehad alaa Hassan diab
	Name in Scientific Publications	Gehad alaa Hassan diab
	Current Job & Place of work	Lecturer, Faculty of Education, Helwan University, Department of Educational Psychology
	Academic Degree (University & Country names)	Ph.D., Helwan University, Egypt
General Specialization		Educational Psychology
Specific Specialization		biology
E-mail Address		goryihassan@gmail.com
Academic Qualifications		<p>Bachelor of Science and Education, biology-giology (2013).</p> <p>Professional Diploma in learning difficulties (2016).</p> <p>Special Diploma in General Educational Psychology (2017).</p> <p>Master's Degree in General Educational Psychology (2019).</p>

	<p>Ph.D. in General Educational Psychology (2022).</p>
<p>Curriculum Vitae (C.V.)</p>	<p>Academic Positions</p> <ul style="list-style-type: none"> • Lecturer Assistant, Department of Educational Psychology, Faculty of Education, Helwan University (2015–2019). • Assistant Lecturer, Department of Educational Psychology, Faculty of Education, Helwan University (2019–January 2023). • Lecturer, Department of Educational Psychology, Faculty of Education, Helwan University (January 2023 – Present). <p>Faculty and Quality Assurance Committees</p> <ul style="list-style-type: none"> • Member of the Measurement and Evaluation Committee, Quality Assurance Unit, Faculty of Education, Helwan University (2015–2022). • Member of the Information and Statistics Committee, Quality Assurance Unit, Faculty of Education, Helwan University (2015–2022). • Member of the Training Committee, Quality Assurance Unit, Faculty of Education, Helwan University (2017–2022). • Member of the Students and Graduates Standard Committee, Quality Assurance Unit, Faculty of Education, Helwan University (2017 – Present).

	<ul style="list-style-type: none"> • Member of the Program Development Committee for the School Psychological Specialist Program. • Participation in exam monitoring and supervision at the Faculty (2015–2022). • Member of the Scientific Divisions Control Committee (2022 – Present).
<p>Published Research</p>	<ol style="list-style-type: none"> 1. Levels of Academic Boredom among Faculty of Education Students at Helwan University in Light of Some Variables (Gender – Specialization – Level of Study). 2. Factor Structure of the Self-Efficacy Scale among Students of the Faculty of Education, Helwan University. 3. The Relationship between Scientific Concepts in Biology and Patterns of Brain Dominance among First-Year Secondary School Students.

	Name	Zienab Abdelkader Ahmed Ahmed
	Name in Scientific Publications	Zienab Abdelkader Ahmed Ahmed
	Current Job & Place of work	Lecturer, Faculty of Education, Helwan University, Department of Educational Psychology
	Academic Degree (University & Country names)	Ph.D., Helwan University, Egypt
General Specialization		Educational Psychology
Specific Specialization		Learning disabilities
E-mail Address		Dr.zienabkader@gmail.com
Academic Qualifications		Bachelor of Science and Education, kindergarten (2011). Professional Diploma in Special Education (2012). Special Diploma in General Educational Psychology (2016). Master's Degree in General Educational Psychology (2019).

	Ph.D. in General Educational Psychology (2024).
Curriculum Vitae (C.V.)	<ul style="list-style-type: none"> • Obtained a Teacher Preparation Course. • Obtained an Academic Guidance Course. • Obtained a course on Combating Corruption and Raising Awareness About It. • Obtained a course on Research Ethics. • Obtained a course on Digital Transformation. • Part of the Digital Transformation Team at the Faculty of Education, Helwan University. • Part of the training team for the Adult Literacy Program. • Part of the group that won the first place (tie) in the Best Policy Paper Competition. • Received a certificate of participation in organizing the 3rd, 4th, and 5th International Conferences at the Faculty of Education, Helwan University. • Acting as the coordinator for the preparation program for Psychologist and Learning Difficulties Specialist.
Published Research	<p>Differences in Discrimination and Auditory Closure among students with Learning disabilities and Achievement Retardation at Primary Stage Pupils.</p> <p>Differences in visual closure and spatial relationship perception between Arithmetic disabilities and achievement retardation at primary stage pupils.</p> <p>The Factorial Structure of the Auditory Comprehension Test among Primary Stage students</p>
Awards	Part of the group that won first place in the Best Policy Paper competition.

Personal Photo	Name	Prof. Dr. Mahmoud Mohamed Zaki Mohamed
	Name in Scientific Publications	Mahmoud Mohamed Zaki
	Current Job & Place of work	Professor of Curriculum and Instruction
	Academic Degree (University & Country names)	Professor of Curriculum and Instruction Faculty of Education - Helwan University
General Specialization		
Specific Specialization		
E-mail Address		
Academic Qualifications		1. Bachelor of Arts and Education, Psychology Department, Faculty of

Education, Helwan University,
May 2007, with a very good grade
and honors, ranked first in the
class.

2. Professional Diploma in
Curriculum Planning and
Development, Faculty of
Education, Helwan University,
May 2008, with a very good grade.

3. Special Diploma in Curriculum
and Instruction, January 2011, with
a very good grade.

4. Master of Education,
specializing in Curriculum and
Instruction (credit-hour system),
with an excellent grade and a
recommendation for thesis
exchange between universities, the
Ministry of Education, and
research centers, June 2011.

5. PhD in Education, specializing

	<p>in Curriculum and Instruction (credit-hour system), with an excellent grade, 2014. Appointed Assistant Professor (Associate Professor) in Curriculum and Instruction on March 31, 2020.</p> <p>6. Professor of Curriculum and Instruction, 2025</p>
<p>Curriculum Vitae (C.V.)</p>	<p>Previous Work Experience:</p> <ul style="list-style-type: none"> - Worked for one academic year (2008/2009) as a teacher of philosophy subjects (psychology and philosophy) at Al-Sarh Private School. - Worked at Helwan University as a teaching assistant, then assistant lecturer, then lecturer of curriculum and teaching methods since September 24, 2009, and then assistant professor (associate professor) to the present.

Training Courses:

1- A series of courses within the Faculty Development Program at the Faculty and Leadership Development Center, Helwan University, as follows:

- "Scientific Research Standards" course, November 2009.

- "Effective Presentation" course, January 2011.

- "Conference Organization" course, February 2011.

- "Time Management" course, February 2011.

- "Student Assessment" course, February 2011.

- "Using Technology in Teaching" course, September 2012.
- "Effective Presentation" course, October 2012.
- Scientific Publishing Course, February 2014.
- Professional Ethics Course, April 2014.
- Communication Skills Course, April 2014.
- Financial and Legal Aspects of University Business Course, May 2014 and 2018.
- Strategic Planning Course, 2017.
- Financial Aspects Course, 2018.
- University Administration Course, 2018.

- Academic Advising Course,
2019.

- Creative Thinking Course, 2019.

- Organizing Scientific
Conferences Course, 2019.

2- ICDL (International Computer
Driving Licence) Certificate, 2007.

3- TOEFL ITP Certificate from
MIDEAST with a score of 403. 4-
Obtained a TOEFL Certificate
from the Faculty of Arts, Helwan
University, with a score of 483.

Conferences Attended:

- The 25th Annual Conference of
Psychology in Egypt and the 17th
Arab Conference, February 2-4,

2009, under the auspices of leading figures in psychology and organized by the Egyptian Society for Psychological Studies at the Ain Shams University Guest House in Cairo.

- The 26th Annual Conference of Psychology in Egypt and the 18th Arab Conference, February 15-17, 2010, under the auspices of leading figures in psychology and organized by the Egyptian Society for Psychological Studies at the Ain Shams University Guest House in Cairo.

- The 6th Annual Conference of Psychiatry for the Armed Forces, Border Guard House in Cairo, April 3-6, 2019.

- Helwan University Faculty of Education Conference 2024

Courses Taught:

- "Curriculum" course for second-year students majoring in Psychology and Physics.

- "Teaching Skills" course for second-year students majoring in Psychology. - "Computer Applications in the Field" course for third-year students majoring in Psychology, Philosophy, and Basic English.

- "Specific Teaching Methods" course for fourth-year students majoring in Psychology.

- "General Teaching Methods" course for third-year students majoring in Psychology.

- "Adult Education Methods" course for third-year students majoring in Psychology and Basic English.

- "Curriculum Planning and Development" course for third-year

students majoring in Psychology and General English.

- "Curriculum Evaluation" course for third-year students majoring in Psychology.

- "Field Training (1) and Field Training (2)" courses for general diploma students specializing in Psychology, Philosophy, and Sociology.

- "Educational Curricula and Social Work" course for general diploma students specializing in Social Work.

- "Developing Philosophical Thinking" course for Master's students in Curriculum and Instruction.

- "Developing Higher-Order Thinking Skills" course for Master's students in Curriculum and Instruction.

- "Awareness of Ethical Issues" course for doctoral students.

- Activities and committees in which he participated for the development and service of:

A- College:

- Participation in the Quality Committee for the Philosophy and Sociology Teacher Preparation Program (2013/2014/2015/2016/2017/2018).

- Participation in the Language Control Committee for two years for the Arabic Language Department (first year), the English Language Department (fourth year), and English and other subjects (fourth year).

- Participation in the Central Control Committee at the College for the academic years 2014/2015 and 2015/2016.

- Participation in the General Diploma Control Committee for the Social Work, Journalism, and Theater departments (2017).

- Participation in the Science Control Committee for the Chemistry (English and Arabic) departments (2018).

- Participation in the Arts Control Committee for the Psychology Department (2019/2020/2021-2022).

- Participation in the Arts Control Committee for the History Department. Geography - 2023-2024

- Participation in the International Day of Persons with Disabilities at the Faculty of Education, Helwan University, during the first semester of 2015.

- Participation in the Graduate Follow-up Day at the Faculty of Education, Helwan University, 2016.

- Member of the "Crisis and

Disaster Management Committee at the College Level" 2019/2020.

- Supervision of practical training for third and fourth-year students in Psychology, Philosophy, Social Studies, and English (General + Core), and for the General Diploma specializing in "Psychology, Philosophy, Sociology, Social Work" at several experimental and secondary schools in the Helwan and Maadi Educational Districts in Cairo from 2009 to 2021.

- Member of the Executive Office of the Quality Assurance Unit at the College and Coordinator of the "Financial and Material Resources" standard 2019/2020/2021-2022-2023-2024.

B- Department:

- Participation in the committee for

evaluating exam paper questions for the Philosophy and Sociology Department courses for the year Academic Year 2013/2014, 2014/2015.

- Participation in the Curriculum and Instruction Department's Timetable Committee (preparing the department's timetable and the examiners' committees) for the academic years 2014/2015 and 2015/2016.

- Participation in the department's Quality Committee and preparation of a form for identifying and assessing the suitability of faculty members' academic specializations for the academic year 2017/2018.

- Member of the Practical Training Office in the Curriculum and Instruction Department for the academic year 2019/2020.

- Head of the Social Committee for the Curriculum and Instruction Department for the academic years 2019/2020 and 2021.

- Deputy Head of the Practical Training Office in the Curriculum and Instruction Department for the academic year 2023-2024.

C- Community and Environment: - Conducting training courses for the teachers of Zahraa Helwan Secondary School for Girls entitled "Formulating Procedural Objectives" and "Modern Teaching Methods" for the academic year 2012/2013. 2014/2015

- Member of the Board of Trustees of Huda Shaarawy Experimental Language School in Hadayek Helwan, Cairo (those interested in education), for the 2014/2015

	<p>academic year.</p> <p>- Conducted a training course for teachers of Huda Shaarawy Experimental Language School on "Classroom Crisis Management" during the 2014/2015 mid-year break.</p> <p>- Participated in educational activities at the Ma'asara Educational Administration in Cairo; and held two seminars entitled "I am against bullying."</p>
<p>Published Research</p>	<p>A number of scientific research papers in the field of curriculum and teaching methods have been published.</p> <p>Research papers published for promotion to Associate Professor:</p> <p>Title of Research, Year of</p>

	<p>Publication, Place of Publication, Individual/Co-authored</p> <p>1. The Effectiveness of a Training Program Based on TRIZ Theory for Developing Classroom Crisis Management Skills among Secondary School Philosophy Teachers, Issue 65, September 2015, Arab Studies in Education and Psychology Journal, Individual</p> <p>2. The Effectiveness of the Dual Thinking Strategy for Developing Moral Intelligence and Self-Esteem among Secondary School Students Studying Psychology, Issue 78, October 2016, Arab Studies in Education and Psychology Journal, Individual</p> <p>3. The Effectiveness of Service Learning in Teaching Sociology to Develop Citizenship Values and Social Competence among Secondary School Students, Issue 95, November 2017, Educational Society for Social Studies, Individual</p>
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4. The Effectiveness of a Proposed Program Based on Herrmann Brain Dominance Instrument (HBDI) for Developing Teaching Implementation Skills and Reducing Teaching Anxiety among Student Teachers Specializing in Philosophy at the Faculty of Education, Helwan University, Issue 101, June 2018, Educational Society for Social Studies Individual

5. Using the Constructivist Learning Model in Teaching Psychology to Develop Systems Thinking Skills and Cognitive Flexibility among Secondary School Students, Issue 109, February 2019, Educational Society for Social Studies. Individual

6. Using the Mental Imagery Strategy in Teaching Psychology to Develop Visual Intelligence and Achievement Motivation among Secondary School Students, August 2019, Journal of

Educational and Social Studies,
Faculty of Education, Helwan
University. Individual

Research Published for Promotion
to Professor

Title of Research, Year of
Publication, Place of Publication,
Individual/Joint

1. "A Proposed Program Based on
Humanistic Theory to Develop
Classroom Interaction Skills and
Evaluate Teaching Performance
among Student Teachers of
Philosophy Subjects at the Faculty
of Education," Volume 28, Issue 3,
August 2022, Journal of
Educational and Social Studies,
Faculty of Education, Helwan
University. Individual

2. Using Cognitive Load Strategies
in Teaching the Teaching Skills
Course to Develop Academic
Passion and Self-Confidence
among Philosophy Students at the
Faculty of Education, Issue 29,
January 2023, Journal of


Educational and Social Studies,
Faculty of Education, Helwan
University. Individual

3. "Using Deep learning in
teaching philosophy to develop
wisdom-based thinking and
cognitive integration among first-
year secondary school students,
Issue 142, December 2023,
Educational Society for Social
Studies, Individual

4. Enrichment activities based on
the Five Minds theory in teaching
psychology to develop critical
thinking and self-confidence
among secondary school students,
Issue 2, June 2024, Journal of the
Faculty of Education, Menoufia
University, Individual

5. Using the scaffolding strategy in
teaching sociology to develop
psychological security and social
cohesion among second-year
secondary school students, Issue

	<p>145, September 2024, Educational Society for Social Studies, Individual</p> <p>6. A proposed unit based on the psychology of happiness to develop positive thinking and psychological well-being among second-year secondary school students, Published 2025, Individual</p>
<p>Awards</p>	

	Name	Lubna Mahmoud Abdelkarim Shehab
	Name in Scientific Publications	Lubna Mahmoud Abdelkarim Shehab
	Current Job & Place of work	<i>Associate Professor of International Comparative Education and Educational Management, Faculty of Education & Director of International Students Office at Helwan University</i>
	Academic Degree (University & Country names)	Ph.D, Faculty of Education, Helwan University, Comparative Education and Educational Management Department, Egypt
General Specialization		Comparative Education and Educational Management
Specific Specialization		Comparative Education and Educational Management
E-mail Address		Lubna_shehab@hq.helwan.edu.eg
Academic Qualifications		<ul style="list-style-type: none"> • (2021) Bachelor of Arts and Education (English Language), Very good with honor. • (2002) Professional Diploma in Education (Curriculum and Teaching Methods), Excellent • (2003) Special Diploma in Education (Fundamentals of Education), Very Good. • (2007) Master of Education (Foundations of Education), Excellent (Thesis recommended for printing and distribution at university expense) • (2011) Doctor of Philosophy in Education (Foundations of Education)
Curriculum Vitae (C.V.)		<ul style="list-style-type: none"> • Coordinator, UNESCO Chair on Intercultural Education for Global Citizenship in Higher Education Institutions. • Director of Edu Talent, Educational Entrepreneurship Incubator, Faculty of Education, Helwan University. • Expert in Education for Sustainable Development, UN Office for South-South Cooperation. • Executive Coordinator, Diploma for Comprehensive Learning Activities (TOKKATSU), in cooperation with Fukui University (Egyptian-Japanese Initiative), Faculty of Education, Helwan University. • Certified Expert and External Reviewer for TOKKATSU

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	<p>Teachers in Egyptian-Japanese Schools, in cooperation with JICA.</p> <ul style="list-style-type: none"> • Coordinator of the Country Initiative for Education for Sustainable Development in Egypt 2030 in cooperation with UNESCO. • Deputy Director, International Relations Office, Helwan University (2023-2027). • Head of International Funded Projects, International Relations Office, Helwan University (2021-2018). • Coordinator of Teacher Excellence Initiative, Faculty of Education, in cooperation with USAID (2023-Present). • Coordinator of Internationalization pillar, Strategic Planning Committee for Helwan University Strategic Plan (2020-2021). • Member of the Committee for Developing the Bylaws of the Educational Leadership and National Security Program for qualifying young teachers, in cooperation with the Military Academy (2023). • Coordinator of HIVER Program for International Student Projects, funded by the US Government (2023). • Deputy Director of Quality Assurance Unit (2014). • Manager and coordinator of several international projects including: TEMPUS Project: "Developing Institutional Capacity of Faculties of Education According to International Approaches" (2020-2021), and ERASMUS+ Project: "University-School Partnership for Building Peer Communities for Learners" (2020-2021) and "Enhancing Heritage Education in Higher Education Institutions" (2020-2021). • Member of Internal Review Team for the Executive Plan for the Project to Develop and Accredite a Package of Industrial Education Programs (2021-2028), Helwan University. • Expert, for Developing a Conceptual Framework to Establish a Distance Learning Center at the Professional Academy for Teachers, in cooperation with the American University and UNESCO (2022). • Training of Administrative Staff at New National Universities (King Salman, Galala, Alamein) (2020-2022). • Coordinator of International Agreement between Kazan Federal University (Russia) and Helwan University (2021-Present).
<p>Published Research</p>	<ul style="list-style-type: none"> • Shehab, L(2006). A Proposed Proposal for Professional Development Schools in the Light of Some Foreign Countries ‘Experiences, Faculty of Education, Helwan university, Egypt. • Shehab, L. (2011). A Comparative Study of Future Universities in some Foreign Countries and the Possibility of Benefitting from it in Egypt, Faculty of Education, Helwan university, Cairo. • Heggi, A and Shehab, L, (2011). Comparative Higher Education" Towards Future Universities in Knowledge Society, Alam Al Kottb, Egypt

- Shehab, L. (2013). Reinforcement of Competitiveness in Pre-University Education in the Light of some Foreign Experiences, Education journal, the Egyptian Association of Comparative Education and Educational Administration, 39.
- Shehab, L (2015). The Relative Contribution of Strategic Human Resource Management in the Psychological Empowerment and Emotional Commitment of the Teachers, Journal of Educational and Social studies, 21(3), July, 411- 483.
- Shehab, L.(2015). A Comparative Study of activating the Global Education Initiative in achieving the School Inclusive Education in South Africa and Australia, Journal of Educational and Social studies, 21(2), April, 651- 733.
- Shehab, L.(2019). A Comparative Study of the Networked Professional Learning Communities in Singapore and England to benefit from it in the Egyptian Schools, Journal of Education, Sohag University, Vol.65, Egypt.
- Shehab, L. (2019). A Comparative Study of some Teacher Formation Policies Transfer from European Countries to Arab Countries within the Framework of Trans-European Mobility Programme for University Studies (TEMPUS), Journal of Education, Port Said University, Journal of Education, Port Said University, 26(61), April.
- Shehab, L (2020). The Evolution of Peer Communities of Learners (PCLs) at Helwan University and Its Impact on the Transformation of Professional Learning Practice, Case Study: Helwan University & Martin Luther University
- Shehab, L. et al (2022). European Concepts in EMI Introduction: Comparative Analysis of Egypt and Russia, ARPHA Proceedings, 5, 1669-1688.
- Shehab, L (2022). A Comparative Study of Virtual Internationalization in Finland and New York State Universities and the Possibility of Benefitting from it in Egypt in the Light of the Digital Maturity Model, Journal of Education, Sohag University, 94(94), 209-290
- Shehab, L(2023). A Proposed Strategy for Achieving the Digital Inclusion for Egyptian School Teachers in the Light of Organizational Agility Approach, Faculty of Education, Helwan University, 29(4), April, 83-179.
- Daoud, E. Y., Mefrg, W., & Shehab, L. (2023). The reality of the internationalization of programs at the Faculty of Physical Education at Helwan University to achieve global competitiveness, Scientific Journal of Sport Science & Arts, 73(1), 9-48.
- Daoud, E. Y., Mefrg, W., & Shehab, L. (2023). The reality of the International Mobility of Students and the Professional Development of Faculty Members at the Faculty of Physical Education at Helwan University to achieve Global

	<p>Competitiveness, Journal of Sports Science & Arts-English, 22(1).</p> <ul style="list-style-type: none"> • Shehab, L (2024). A Comparative Study of Some International Sustainability Scales and the Possibility of its Benefit in Egyptian Universities in the Light of Quintuple Helix Model, Journal of International and Comparative Education, ESCEEA, 22(22), 471- 630. • Shehab, L& Ismail, M (2025). Developing Professional Competencies of Basic Education Teachers in Egyptian Public Schools in the Light of Market- Oriented Management Approach, Journal of Educational Management, ESCEEA, 46(46), 24-217
Awards	<ul style="list-style-type: none"> • Award for Best PhD Thesis in the Field of Education for the thesis titled "A Comparative Study of Future Universities in Some Foreign Countries and Their Potential Application in Egypt" for the academic year 2011/2012. • Award for Ideal Mother at the Faculty Level for the academic year 2022/2023.

	Name	Doaa Saied Mohamed Ebrahim Salama.
	Name in Scientific Publications	Doaa Saied Mohamed Ebrahim Salama.
	Current Job & Place of work	Lecturer, Faculty of Education, Helwan University.
	Academic Degree (University & Country names)	PhD in Education – Philosophy of Education, Helwan University, Arab Republic of Egypt.
General Specialization		Foundations of Education
Specific Specialization		Sociology of Education
E-mail Address		DoaaSlama32@gmail.com
Academic Qualifications		<ul style="list-style-type: none"> ▪ PhD in Education, Foundations of Education (Sociology of Education).

	<ul style="list-style-type: none"> ▪ Master’s Degree in Education, Foundations of Education (Philosophy of Education). ▪ Special Diploma in Education, Foundations of Education. ▪ Professional Diploma in Education (Economics of Education). ▪ Bachelor of Arts & Education, Philosophy and Sociology.
<p>Curriculum Vitae (C.V.)</p>	<p>+ First: Career Progression:</p> <ul style="list-style-type: none"> ▪ 2011 Obtained B.A. & Education (Philosophy and Sociology) with Excellent with Honors, ranked first in the cohort. ▪ 2013 Appointed as a Teaching Assistant, Department of Foundations of Education. ▪ 2014 Obtained the Professional Diploma in Education (Economics of

	<p>Education), Excellent.</p> <ul style="list-style-type: none">▪ Obtained the Special Diploma in Education, Foundations of Education (Philosophy of Education), Excellent.▪ 2019 Obtained Master's Degree in Philosophy of Education, Excellent with recommendation to publish and distribute the thesis among Egyptian universities and research centers.▪ 2020 Appointed as Assistant Lecturer, Department of Foundations of Education.▪ 2021 Completed PhD Preparatory Year in Sociology of Education with Excellent.▪ Awarded PhD in Education (Foundations of Education – Sociology of Education), Excellent with recommendation to publish and distribute the thesis among Egyptian and Arab research centers.▪ 2025 Appointed as Lecturer, Department of Foundations of Education.
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✚ Second: Duties at the Faculty and Department Level:

- **2025–2026 Department Coordinator for the Interactive Course Book.**
- **2025–2026 Coordinator, Academic Advising Unit.**
- **2025 General Coordinator of the Annual Conference of the Department of Foundations of Education.**
- **Deputy Coordinator for the Research Standard, Faculty of Education, Helwan University.**
- **Member of several internal committees: Strategic Planning Committee, Annual Report Committee, Five-Year Plan Committee, Department Operational Plan Committee.**
- **Former Representative of the Department in the Measurement & Evaluation Committee.**
- **Former Representative in the Information & Statistics Committee.**
- **Former Representative in the Digital**

Transformation Unit.

✚ Third: Participation in Scientific Conferences:

- **2019 Attended the 19th Scientific Conference of the Faculty of Education, Helwan University: “The 21st-Century Teacher”, Egyptian Society for Educational Computers (18–19 August 2019).**
- **2020 Attendance & participation in organizing the International 9th & 20th Conference of the Faculty of Education: “Knowledge Economy” (20–27 February 2020).**
- **2022 Attendance & participation in organizing the 3rd International and 20th Scientific Conference: “Teacher Preparation and the Fourth Industrial Revolution” (12–13 October 2022).**
- **2024 Participation in organizing the Scientific Forum of the Department of Foundations of Education in cooperation with the Adult Education Center: “Future of Adult Education and Community**

Empowerment in the Digital Transformation Era” – held 20/4/2024.

- **2024 Attended the National Institute of Intellectual Property Conference: “AI Applications, Artificial Arts & Future of Intellectual Property”, Helwan University.**
- **2025 Attended the 22nd International and 5th Global Conference: “Artificial Intelligence and Sustainable Innovation”, Faculty of Education, Helwan University – 19 Nov 2025, Arts & Culture Complex.**

✚ Fourth: Training Courses:

- **University Administration Helwan University, 2016.**
- **Competitive Research Projects Helwan University, 2017.**
- **Working Under Psychological Pressure Helwan University, 2018.**
- **Academic Advising Helwan University, 2019.**

- **Sustainable Development & Fourth-Generation Warfare 2019.**
- **Etiquette & Work Protocol 2019.**
- **Teacher Preparation Program 2020.**
- **Program & Course Specification 2022.**
- **Digital Transformation Scientific Computing Center, 2023.**
- **Egyptian Knowledge Bank 2023.**
- **Policy Paper Writing: “Education & Youth Empowerment in Anti-Corruption” Faculty of Economics & Political Science, Cairo University – 27/2/2023.**
- **Anti-Corruption Training National Academy for Anti-Corruption – 21/9/2023.**
- **Scientific Writing & International Publishing Helwan University, 2024.**
- **Intellectual Property Course Faculty of Education, Helwan University – 31/12/2024 to 1/1/2025 (online).**
- **Workshop Employing AI**

	<p>in Language Teaching: Translation, Pronunciation, Writing – 22nd International & 5th Global Conference, Faculty of Education – 19 Nov 2025.</p>
<p>Published Research</p>	<ul style="list-style-type: none"> ▪ Social Justice in Egyptian Education in Light of Contemporary Intellectual Trends. ▪ Legislative Impact Analysis of the Teachers’ Cadre Law in Egypt for Enhancing the Teaching Profession. ▪ School Reforms in Egypt during the First Decade of the 21st Century from the Perspective of Educational Policy Analysis.
<p>Awards</p>	<ul style="list-style-type: none"> ▪ Best Master’s Thesis Awarded for Best Master’s Thesis in Educational Studies – Helwan University. ▪ Best Policy Paper Second Place in the University-Wide Competition for Best Policy Paper – 2023.

Name	Eslam Elsayed Mahmoud Abd Elshafy
Name used in scientific publication	Eslam Elsayed Mahmoud Abd Elshafy
Current Job & Place of work	Lecturer, Department of Mental Health, Faculty of Education, Helwan University
Academic Degree (University & Country names)	Lecturer of Mental Health, Faculty of Education, Helwan University, Egypt
General Specialization	Mental Health
Specific Specialization	Mental Health and Special Education
E-mail Address	eslamelsayed499@yahoo.com
Academic Qualifications	<p>B.Sc. (2012) from the Faculty of Education, Helwan University, specializing in "Arab General Mathematics", with a grade of "Distinction with Honors".</p> <p>Professional Diploma (2015) from the Faculty of Education, Helwan University, specialization in "Psychological Counseling", with a grade of "Excellence (A+)".</p> <p>Special Diploma (2016) from the Faculty of Education, Helwan University, specialization in "Mental Health", with a grade of "Excellence (A+)".</p> <p>M.A. (2018) from the Faculty of Education, Helwan University, specialization in "Mental Health", with a grade of "Excellence (A+)".</p> <p>Ph.D. (2022) from the Faculty of Education, Helwan University, specialization in "Mental Health", with a grade of "Distinction (A+)".</p>
Curriculum Vitae (C.V.)	<p><u>Career Progression</u></p> <p>2012-2013: Job: Elementary and Middle School Mathematics Teacher Employer: Safa Private School in Bulaq Al-Dakrour</p> <p>2014-2018: Position: Demonstrator, Department of Mental Health, Faculty of Education, Helwan University</p> <p>2018 – 2022: Position: Assistant Lecturer, Department of Mental Health, Faculty of Education, Helwan University</p> <p>2022 to Present: Position: Lecturer, Department of Mental Health, Faculty of Education, Helwan University</p> <p><u>Training courses obtained from the Faculty Development Center at Helwan University:</u></p>

Quality Standards

Date: 15-16/9/2015

Scientific Publishing

Date: 20-21/9/2015

Feasibility Study for Projects

Date: 29-30/3/2016

Organization of Conferences

Date: 18-19/12/2018

Exam Systems

Date: 20/12/2018

Effective Leadership

Date: 25-26/12/2018

Strategic Planning

Date: 5-6/3/2019

Academic Advising

Date: 19-20/3/2019

Question banks

Date: 29-30/10/2019

Strategic Planning for Higher Education Institutions

Date: 12/1/2021

Scientific Theses Prepared

Master's Thesis Entitled "Emotional Competence and its Relationship with Self-Presentation Strategies among Mentally Superior Students and Their Normal Peers in the Secondary Stage (A Comparative Study)". Faculty of Education – Helwan University (2018)

Ph.D. Thesis Entitled "The Effect of Training Based on Cognitive Skills and Mental Alertness on the Development of Executive Functions, Self-Regulation and Academic Participation in Students with Learning Disabilities". Faculty of Education – Helwan University (2022)

Membership in Scientific Societies

Egyptian Association of Psychologists (Ranem)

Egyptian Association for Psychological Studies

Functional and practical experience in the field of quality and administrative matters.

	<p>Coordinator of the scientific seminar sessions of the Department of Mental Health from 2015 to 2019.</p> <p>Member of the Graduate Studies Standards Committee from 2015 to 2017</p> <p>Member of the Measurement and Evaluation Standards Committee from 2015 to 2018</p> <p>Member of the Strategic Planning Standard Committee from 2018 to 2021</p> <p>Measurement and Evaluation Officer at the Strategic Planning Standard from 2022 to now.</p> <p>Trainer in the activities of the National Literacy Project, affiliated to the Adult Education Center at the Faculty of Education, Helwan University, from 2019 to 2021.</p> <p>Member of the Control of the Equivalency Certificate (French Language) IG at the Faculty of Education, Helwan University from 2022 until now.</p> <p>Member of the Control of the Language Divisions at the Faculty of Education, Helwan University, from 2021 until now.</p> <p>Rapporteur of the Department of Mental Health for Quality from 2022 until now.</p> <p>Prepare reports and descriptions of programs and courses in the fields of mental health and special education.</p> <p>Participation in the preparation of the Mental Health Department's reports in the field of quality for three years (2019-2020-2021): Research activities of the Department, community activities of the Department, updating the Department's CV, and weekly plans.</p> <p>Participating in the preparation of the schedule of the Mental Health Department and the examiners' committees from 2015 to 2020.</p> <p>Member of the Internal Branching Committee at the College of Education for the academic year 2022/2023.</p> <p><u>Scientific conferences in which he participated</u></p> <p>The Eighteenth Annual Scientific Conference of the Faculty of Education, Helwan University, entitled "Education and Supporting the Egyptian Personality". 18-19/11/2015</p> <p>The Third Conference of the General Secretariat for Mental Health and Addiction Treatment</p> <p>" New Perspectives for Delivering Mental Services " 27/8/2016م</p> <p>Member of the Reception Committee in the Conference of the Faculty of Education, Helwan University, "The Second and Nineteenth International Conference" of the Faculty of Education, Helwan University, entitled "Knowledge Economy and Digital Empowerment of Education", from 26-27 February 2020, in the conference hall of the Faculty of Tourism and Hotels, Helwan University. 26-27/2/2020</p> <p>Attending the Twentieth and Third International Scientific Conference of the Faculty of</p>
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	Education, Helwan University, entitled "The Future of Teacher Education in the Light of the Fourth and Fifth Industrial Revolutions". 12-13/10/2022
Published Research	<p>Moral Identity and its Relationship with Emotional Competence among a Sample of Students of the Faculty of Education at Helwan University. Journal of the Faculty of Education, Hawan University, "Educational and Social Studies". 2018</p> <p>Self-Regulation Skills and Their Relationship to Academic Integration among Students of the Second Cycle of Basic Education in the Light of Some Demographic Variables. Journal of the Faculty of Education, Hawan University, "Educational and Social Studies", 2021</p> <p>Mental Alertness and its Relationship with Academic Integration among Students of the Faculty of Education, Helwan University in the Light of Some Demographic Variables. Journal of the Faculty of Education, Hawan University, "Educational and Social Studies", 2021</p> <p>The need for psychological counseling among the student/teacher in light of the Fourth and Fifth Industrial Revolutions. Journal of the Faculty of Education, Hawan University, "Educational and Social Studies", 2022</p> <p>With others</p> <p>The Effectiveness of a Multi-Activity Training Program to Reduce Smartphone Addiction and its Impact on Improving Sleep Quality among Primary School Students. Educational Journal of the Faculty of Education, Sohag University. 2024 with another</p> <p>Abdelshafy, E. E., Reiyad, S. A., Aldawsari, H. K., & Helali, M. M. (2025). Examining the Relationship Between Emotional Regulation and Academic Grit among High-Achieving University Students. Educational Process: International Journal.</p> <p>Reiyad, S. A. ., Abdelshafy, E. E. ., Aldawsari, H. K. ., & Helali, M. M. . (2025). Associations between psychological fitness and creative self-efficacy among academically gifted university students in light of some variables. International Journal of Innovative Research and Scientific Studies, 8(1), 2500–2513. https://doi.org/10.53894/ijirss.v8i1.5009</p> <p>Elsayed Mahmoud Abd Elshafy, E., & Samir Qutb, A. (2025). Modeling Causal Relationships between Psychological Capital, Self-Compassion, Psychological Stress, and Academic Quality of Life among Helwan University Students. المجلة التربوية لكلية التربية بسوهاج, ١٨٣-١٩, (١٣٢)١٣٢. doi: 10.21608/edusohag.2025.365858.1682</p>
Awards	<p>The Best Scientific Thesis Award in the Field of "Educational Studies" for the Master's Thesis. Helwan University, 2018/2019</p> <p>The award for the best scientific thesis in the field of "educational studies" for the doctoral thesis at the university level. Helwan University, 2023/2024</p>



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جامعة حلوان
Helwan University

	Name	Mohamed Ashraf Hilal Abdelazeem
	Name in Scientific Publications	Mohamed Ashraf Hilal Abdelazeem
	Current Job & Place of work	Assistant Lecturer at faculty of Education of Helwan University
	Academic Degree (University & Country names)	Master Degree of Science in Educational Psychology, faculty of Education of Helwan University, Egypt
General Specialization		Educational Psychology
Specific Specialization		Learning Disabilities
E-mail Address		mohamedashrafhilal02@gmail.com
Academic Qualifications		<ul style="list-style-type: none"> • Bachelor's Degree in Psychology Faculty of Education, Helwan University, Cairo (2016 – 2020). Grade: Excellent. • Diploma in Learning Disabilities, 2021. Grade: Very good. • Special Diploma in Educational Psychology, 2023. Grade: Excellent. • Master Degree of Science in Educational Psychology, 2024. (Thesis Title: The Developmental Skills Contributing to the Basic

	<p>Arithmetic Operations Among Pupils with Learning Disabilities and Achievement Retardation in the Primary Stage). Grade: Excellent.</p> <ul style="list-style-type: none"> • Published a research paper (Research Title: Differences in Some Developmental Arithmetic Skills between Students with Learning Disabilities and Academic Delays in Primary School). • PhD Preparatory Program, 2025. • Completed a course on the fundamentals of digital transformation. • Completed a course on scientific writing and international publishing. • Completed a course on designing and preparing interactive books. • Completed a course on self-assessment and annual college reports. • Completed a course on Mawadda (a program) from the Ministry of Social Solidarity. • Completed a course on using artificial intelligence tools in education. • Completed a course on intellectual property. • Completed a teacher preparation course. • Passed the TOEFL English language proficiency test required for doctoral studies.
<p style="text-align: center;">Curriculum Vitae (C.V.)</p>	<p>Personal Information:</p> <p>Name/ Mohamed Ashraf Hilal Work/ Assistant Lecturer at faculty of Education of Helwan University Phone: +201123534245 (EGY) Phone: +201287467687 (EGY). Date of Birth: 20- August -1998 Nationality: Egyptian.</p> <p>Work Experience:</p> <ul style="list-style-type: none"> • Teaching many applications of the subjects studied in educational

	<p>psychology and learning disabilities.</p> <ul style="list-style-type: none"> • Psychology teacher at Atef El Sadat School in Helwan, and Dahshour Joint High School. • Assistant Lecturer at faculty of Education of Helwan University. • Member of the Egyptian Association for Learning Disabilities (ELD). • Participated in organizing the 4th and 21st International Conferences of the Faculty of Education, Helwan University. • Participated Member in presenting a podcast titled "The Impact of Words" at the Faculty of Fine Arts, Egyptian Russian University. Recorded on YouTube. <p>Technical Skills:</p> <ul style="list-style-type: none"> • Microsoft Office • Microsoft Teams • Microsoft Zoom • Microsoft Storyline • SPSS <p>Languages: Arabic – Native English – Good</p>
Published Research	<ul style="list-style-type: none"> • Published a research paper (Research Title: The Differences in Some Developmental Arithmetic Skills between Students with Learning Disabilities and Achievement Retardation in Primary Stage).
Awards	

	Name	Reham Gamal Maraee Ali
	Name in Scientific Publications	Reham Gamal Maraee Ali
	Current Job & Place of work	Assistant Lecturer, Department of Educational Psychology, Faculty of Education, Helwan University
	Academic Degree (University & Country names)	Master's Degree in Educational Psychology (Helwan, Egypt)
General Specialization		Educational Psychology
Specific Specialization		Educational Psychology
E-mail Address		rehamgamal3901@gmail.com
Academic Qualifications		<p>* Bachelor of Arts and Education, Specializing in Educational Psychology, Faculty of Education, Helwan University, 2015. Grade: Excellent (General).</p> <p>* Professional Diploma in Curriculum Development, Curriculum Department, Faculty of Education, Beni Suef University, 2016. Grade: Very Good.</p> <p>* Special Diploma in Educational Psychology, Faculty of</p>


	<p>Education, Helwan University, 2023. Grade: Excellent (A, 4.0).</p> <p>* Master's Degree in Educational Psychology, Faculty of Education, Helwan University, 2024. Thesis Title: "The Relative Contribution of Attitude Towards Using Electronically Published Books, Academic Self-Efficacy, and Mind Wandering in Predicting Academic Procrastination among Faculty of Education Students, Helwan University." Grade: Excellent (A, 4.0), with recommendation for circulation among universities and specialized research centers.</p> <p>* PhD Preliminary Studies (MPhil) in Education – Educational Psychology, Faculty of Education, Helwan University, 2025. Grade: Excellent (A, 4.0).</p>
<p>Curriculum Vitae (C.V.)</p>	<p>Career Progression* Demonstrator, Department of Educational Psychology, Faculty of Education, Helwan University, 2022.</p> <p>* Assistant Lecturer, Department of Educational Psychology, Faculty of Education, Helwan University, 2025.</p> <p>Development Courses* Quality Standards in the Educational Process* Research Team Management* Preparation of the University Teacher</p> <p>Workshops* Designing and Developing Electronic Tests* Professional CV Writing Skills* Virtual Classrooms and Excellence in Teaching* Academic Advising for the Bachelor's Stage* Faculty of Education Ethical Charter 205* E-Platforms and their Utilization in Effective Teaching</p> <p>Faculty Level Tasks* Member of the Faculty Website</p>

	<p>Preparation Team* Member of the Postgraduate Studies Administration Digitization Team* Member of the Interactive Books Preparation Team* Member of the Interactive Books Uploading Team</p> <p>Quality Assurance Tasks* Member of the Administrative Staff Evaluation Standard Team, 2023* Member of the Students and Graduates Standard Team for the Psychology Program, 2025* Member of the Amended Teaching, Learning, and Assessment Standard Team, 2025</p>
<p>Published Research</p>	<p>The Psychometric Properties of the Attitude Towards Using Electronically Published Books Scale Among University Students. Journal (Educational and Social Studies) - Faculty of Education - Helwan University, Vol. 30, December Issue 2024.</p>

	Name	Hend Mamdouh Mahmoud
	Name in Scientific Publications	Hend Mamdouh Mahmoud
	Current Job & Place of work	Demonstrator, Department of Educational Psychology, Faculty of Education, Helwan University
	Academic Degree (University & Country names)	Demonstrator Degree in Educational Psychology (Helwan, Egypt)
General Specialization		Educational Psychology
Specific Specialization		Educational Psychology
E-mail Address		hendmamdouh074@gmail.com
Academic Qualifications		<ul style="list-style-type: none"> ○ Bachelor of Arts and Education, Major in Educational Psychology – Faculty of Education, Helwan University (2021), grade: Excellent.


	<ul style="list-style-type: none"> ○ Professional Diploma in Learning Difficulties – Department of Educational Psychology, Faculty of Education, Helwan University (2024), grade: Very Good. ○ Special Diploma in Educational Psychology - Faculty of Education - Helwan University 2025, grade: Excellent. ○ Master’s Degree Researcher. ○ Completed a Course in Intellectual Property. ○ Completed a specialized training workshop titled: "Verification of Psychometric Properties of Scales and Statistical Data Analysis: A Comparison between Artificial Intelligence Models and Traditional Software."
<p style="text-align: center;">Curriculum Vitae (C.V.)</p>	<p>Responsibilities and Experience:</p> <ul style="list-style-type: none"> ○ Teaching applications of various courses related to the department. ○ Worked as a Speech-Language Pathologist (SLP) for one year prior

	<p>to appointment.</p> <ul style="list-style-type: none"> ○ Completed a course in Drawing. <p>Tasks Performed:</p> <ul style="list-style-type: none"> ○ Member of the e-Books Uploading Team. ○ I work as a department secretary. ○ Member of the graduate studies digitization team. ○ Member of the interactive book development team. ○ Member of the standard for teaching, learning and assessment in quality. ○ Member of the quality assurance standard and program quality evaluation.
Published Research	
Awards	

	Name	Marina Medhat Ramzy Jacob
	Name in Scientific Publications	Marina Medhat Ramzy Jacob
	Current Job & Place of work	Teaching Assistant, Department of Educational Psychology, Faculty of Education, Helwan University
	Academic Degree (University & Country names)	Teaching Assistant, Department of Educational Psychology, Faculty of Education, Helwan University, Egypt
General Specialization		Educational Psychology
Specific Specialization		Psychology
E-mail Address		Marina.medhat.mm.mm@gmail.com
Academic Qualifications		<ul style="list-style-type: none"> • Bachelor of Arts and Education (Psychology), Faculty of Education, Helwan University (2021/2022) • Professional Diploma in

	Psychology (2024)
<p style="text-align: center;">Curriculum Vitae (C.V.)</p>	<ul style="list-style-type: none">• Obtained the Spring Transformation Course (January 2025)• Obtained the Faculty Members' Thinking Skills Course (2025)• Completed the University Teaching Preparation Program (2020)• Performed secretarial duties in the Department of Educational Psychology – 2023.• Member of the Students and Graduates Standard.• Member of the Program Design Standard.• Member of the Interactive Textbooks Preparation Team.• Member of the E-books Uploading Team.

Published Research	None yet
Awards	None yet

	Name	Marwa Saeed Awais Mohamed
	Name in Scientific Publications	Marwa Saeed Awais Mohamed
	Current Job & Place of work	Assistant Professor of Mental Health, Faculty of Education, Capital University
	Academic Degree (University & Country names)	PhD in Educational Psychology - Capital University - Arab Republic of Egypt
General Specialization		Mental health
Specific Specialization		Mental health
E-mail Address		marwasaeedawais@gmail.com

Academic Qualifications

1. Bachelor of Arts and Education, Psychology Department, May 2000, Very Good, with Honors, Faculty of Education, Helwan University

2. Professional Diploma in Psychological Counseling, 2001, Distinction, Faculty of Education, Helwan University

3. Special Diploma in Educational Psychology, 2002, Very Good, Faculty of Education, Helwan University

4 - Master of Philosophy in Education, Educational Psychology, 2006.

Recommendation to exchange thesis with relevant universities and research centers. Faculty of Education, Helwan University.

Thesis Title: Existential Meaning and its Relationship to Self-Actualization among a Sample of Sighted and Blind Secondary School Students.

5. PhD in Education, Educational

	<p>Psychology, 2011</p> <p>Recommendation to share the dissertation with relevant universities and research centers: Faculty of Education, Helwan University</p> <p>Title of the doctoral dissertation: Nihilism among university students and its relationship to both cognitive distortion and existential anxiety (a descriptive clinical study)</p>
<p>Curriculum Vitae (C.V.)</p>	<p>1. Teaching Assistant, 9/4/2003 - 6/11/2006, Department of Educational Psychology, Faculty of Education, Helwan University</p> <p>2. Assistant Lecturer, 6/11/2006 - 17/11/2008, Department of Educational Psychology, Faculty of Education, Helwan University</p> <p>3. Assistant Lecturer, 17/11/2008 - 26/7/2011, Department of Mental Health, Faculty of Education, Helwan University</p> <p>3. Lecturer, 26/7/2011 - 31/7/2024, Department of Mental</p>

Health, Faculty of Education,
Helwan University

4. Assistant Professor, 31/7/2024 -
Present, Department of Mental
Health, Faculty of Education,
Helwan University

Participation in the work of the
various service units and
committees within the college:

Dr. Marwa Saeed Awais
Mohamed performed the
following duties:

- Member of the Department of
Mental Health Council for the
academic year 2014/2015.
- Member of the Department of
Mental Health Council for the
academic year 2015/2016.
- Member of the Department of
Mental Health Council for the
academic year 2019/2020.
- Representative of the
Department of Mental Health on
the Laboratories Committee for
the academic year 2017/2018.

	<ul style="list-style-type: none"> • Representative of the Department of Mental Health on the Committee for Education and Student Affairs for the academic year 2021/2022. • Representative of the Department of Mental Health as Deputy Director of the Center for Psychological Counseling and Special Needs Care, Faculty of Education, Helwan University. • Director of the Center for Psychological Counseling and Special Needs Care for the academic year 2024/2025 and its current supervisor.
<p style="text-align: center;">Published Research</p>	<ul style="list-style-type: none"> • relationship to students' moral reasoning in light of demographic variables related to gender, subculture, academic specialization, and year of

study. Journal of Psychological Studies, published by the Egyptian Association of Psychologists (RANM), Volume 16, Issue 3, July 2016

- A positive spiritual response to the COVID-19 pandemic in light of certain demographic changes among university students. Egyptian Journal of Psychological Studies, published by the Egyptian Association for Psychological Studies, Volume 30, Issue 109, October 2020.
- Personal Attractiveness Factors of University Professors as Perceived by Students of Educational Studies at Cairo and Helwan Universities in Light of a Range of Demographic Variables.

Egyptian Journal of Psychological Studies, published by the Egyptian Society for Psychological Studies, Volume 31, Issue 112, July 2021

- The relative contribution of cultural intelligence factors in predicting emotional stability among students of the Faculty of Education, Helwan University, studying foreign languages and their peers from other disciplines: A comparative study. Egyptian Journal of Psychological Studies, published by the Egyptian Society for Psychological Studies, Volume 31, Issue 113, October 2021
- Psychological well-being in light of Maslow's theory, according to levels of psychological flow and a set of demographic variables among postgraduate

students. The Educational Journal issued by the Faculty of Education, Sohag University, Volume 93, January 2022

- The Effectiveness of an Integrated Guidance Program for Developing Psychological Energy and Self-Acceptance for Special Education and Psychology Students at the Faculty of Education, Helwan University. Journal of Scientific Research in Education, published by the Faculty of Girls, Ain Shams University, Volume 24, Issue 7, 2023
- Modeling the causal relationships of gratitude, will to live, and existential frustration among Helwan University students. Journal of Educational and Social Studies, Faculty of Education, Helwan

	<p>University, Volume 29, Issue 10, 2023</p>
<p style="text-align: center;">Awards</p>	<p>Certificate of appreciation from the Faculty of Education, Helwan University, for active participation in the International Day of Persons with Disabilities events on December 4, 2016.</p> <ul style="list-style-type: none"> • Certificate of appreciation for participation in the White Cane Symposium held on Monday, October 22, 2018. • Certificate of appreciation from the Helwan District Authority for her fruitful efforts in implementing the "No to Bullying" protocol in Helwan schools on December 11, 2018. • Certificate of appreciation from the College's Community Service and Environmental Development Agency for her efforts in the literacy program organized by the College during the

	<p>academic year 2020/2021</p> <ul style="list-style-type: none">• Recognition at the graduation ceremony on September 5-6, 2021, by students and the College administration.• A certificate of thanks and appreciation from the Psychological Counseling and Special Needs Care Center for organizing and managing the International Day of Persons with Disabilities celebration, which was organized by the center in cooperation with the Mental Health Department on 11/12/2023.
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