

<b>Personal Photo</b>	<b>Name</b>	Mohamed Abd elghaffar Abd elhamid Elomery
	<b>Name in Scientific Publications</b>	Mohamed Abd elghaffar Abd elhamid Elomery
	<b>Current Job &amp; Place of work</b>	Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University
	<b>Academic Degree (University &amp; Country names)</b>	PhD in Educational Psychology – Faculty of Education – Helwan University – Egypt
<b>General Specialization</b>		Educational Psychology
<b>Specific Specialization</b>		Educational Psychology
<b>E-mail Address</b>		<a href="mailto:Mohamedelomery2020@gmail.com">Mohamedelomery2020@gmail.com</a>
<b>Academic Qualifications</b>		<ol style="list-style-type: none"> <li>1. Bachelor of Science and Education – Faculty of Education – Department of Mathematics (Arabic) – Assiut University –1971</li> <li>2. Special Diploma in Educational Psychology- Al-Azhar University- 1974.</li> </ol>

	<p>3. Master of Science in Educational Psychology, Faculty of Education, Alexandria University, 1981..</p> <p>4. Doctor of Philosophy in Education (Educational Psychology), Faculty of Education, Ain Shams University, 1989.</p>
<p><b>Curriculum Vitae (C.V.)</b></p>	<p>1- Assistant Lecturer, Department of Educational Psychology, Faculty of Education, Helwan University, From August 16, 1983, to March 5, 1989.</p> <p>2- Lecturer, Department of Educational Psychology, Faculty of Education, Helwan University From March 6, 1989</p> <p>3- secondment to the Teacher Training College in Sur (Sultanate of Oman).From September 22, 1992, to September 1, 1998</p> <p>4- Acting Dean of the Faculty of Education for Teachers in Sur (Sultanate of Oman) from July 1, 1998, to August 19, 1998.</p> <p>5- Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University, From January 18, 1998.</p> <p>6- Acting Head of the Educational Psychology Department at the Faculty of Education, Helwan University From September 21, 2003, to January 21, 2004</p> <p>7- Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University,</p>

	<p>From 22/1/2004 until now.</p> <p><b>Scientific Experience and Activities:</b></p> <ul style="list-style-type: none"> <li>- Member of the Egyptian Association for Psychological Studies and participated in numerous conferences organized by the Association in collaboration with various universities.</li> <li>- Participated in supervising and examining numerous theses.</li> <li>-Participated in examinations and exam committee.</li> <li>-Participated in social activities and supervised the student union committee.</li> <li>-Participated in educational training programs implemented at the Faculty of Education, Helwan University.</li> <li>- Participated in numerous conferences organized by the Faculty of Education, Helwan University.</li> </ul>
<p><b>Published Research</b></p>	<ol style="list-style-type: none"> <li>1- <b>A predictive study of admission and classification criteria for students of the Faculty of Education - Helwan University" (a longitudinal study), The Seventeenth International Conference on Statistics, Computer Science and its Scientific Applications, Scientific Computer Center - Ain Shams University, Cairo, April 25, 1992.</b></li> <li>2- <b>The effect of Skinner's reinforcement patterns on human learning among a sample of students at the Faculty of Education" Egyptian Journal of Psychological Studies, Issue 3, Cairo, December 1992.</b></li> <li>3- <b>"Differences in the Characteristics of the Educational Leader Between Psychological Measurement and Sociometric Testing," Al-Maktaba Journal, Volume 25, Cairo, October 1993.</b></li> <li>4- <b>"Satisfaction with Specialization and its Relationship to Some Variables," Egyptian Journal of Psychological Studies, Issue 13, Cairo, September 1995.</b></li> <li>5- <b>"Attitudes Towards the Education and Care of Academically Disabled Students," Journal of Educational and Social Studies (Helwan Education), Volume 2, Issues 3 &amp; 4, September &amp; December 1996.</b></li> </ol>

	<p>6- <b>"The Impact of the Interaction Between Teaching Model and Cognitive Style on the Development of Academic Achievement Levels Among Preparatory School Students in Social Studies," Egyptian Society for Educational Technology, Volume 10, Book 2, Spring 2000.</b></p>
<p><b>Awards</b></p>	