

	<b>Name</b>	Eman Mohamed Sabry Mostafa Abbas
	<b>Name in Scientific Publications</b>	Eman Mohamed Sabry Mostafa Abbas
	<b>Current Job &amp; Place of work</b>	Professor of curriculum and methods Arabic section - Faculty of education
	<b>Academic Degree (University &amp; Country names)</b>	Professor of curriculum and methods Arabic section - Faculty of education
<b>General Specialization</b>		Professor of curriculum and methods Arabic section - Faculty of education
<b>Specific Specialization</b>		Arabic language
<b>E-mail Address</b>		Emansabry1@hotmail.com
<b>Academic Qualifications</b>		<ol style="list-style-type: none"> <li><b>Bachelor of Arts and Education</b>, Faculty of Education, Helwan University, <b>Major:</b> Arabic Language and Islamic Studies (1996), <b>Overall Grade:</b> <i>Excellent with Honors</i>.</li> <li><b>Postgraduate Diploma</b></li> </ol>

**(Special Diploma)** in Curriculum and Instruction, Faculty of Education, Helwan University (1998),

**Grade:** *Very Good*, ranked **First (shared position)**.

3. **Master's Degree in Education,**  
**Specialization:** Curriculum and Instruction – Arabic Language Teaching (2003).  
**Thesis Title:** *The Effectiveness of the Integrated Approach among Arabic Language Arts in Developing Creative Writing Skills among Second-Year Preparatory Students.*  
*The thesis was recommended for publication at the university's expense and distribution to Egyptian universities and relevant research centers.*
4. **Pre-Doctoral Coursework (Pre-PhD Diploma)** in Education (2004), Faculty of Education, Helwan University,  
**Overall Grade:** *Excellent*.
5. **Doctor of Philosophy in Education,**  
**Specialization:** Curriculum and Instruction – Arabic Language Teaching (2008).  
**Dissertation Title:** *The Impact of Diversity in Arabic Text Structure and Its Teaching Strategies on Developing the Linguistic Performance of First-Year Secondary Students.*  
*The dissertation was recommended for publication at the university's expense and distribution to Egyptian universities and relevant research centers.*
6. **Assistant Professor** (May 2015), Faculty of Education, Helwan University.
7. **Full Professor** (May 2020),

	Faculty of Education, Helwan University.
<p style="text-align: center;"><b>Curriculum Vitae (C.V.)</b></p>	<ul style="list-style-type: none"> <li>• <b>Name:</b> Eman Mohamed Sabry Mostafa Abbas</li> <li>• <b>Date of Birth:</b> 5 May 1975</li> <li>• <b>Occupation/Position:</b> Professor of Curriculum and Instruction (Arabic Language Teaching), Faculty of Education, Helwan University</li> <li>• <b>Address:</b> 32 Ahmed Mokhtar Hegazy Street, Manial Al-Roda, Cairo</li> <li>• <b>Telephone:</b> 01223773013</li> <li>• <b>Nationality:</b> Egyptian</li> <li>• <b>Marital Status:</b> Married</li> <li>• <b>National ID Number:</b> 27505050100282</li> </ul>
<p style="text-align: center;"><b>Published Research</b></p>	<ul style="list-style-type: none"> <li>• The Effect of a Program</li> </ul>

Based on Divergent Thinking Strategies on Developing Creative Reading Skills among Sixth-Grade Primary Pupils.

- Identifying the Training Needs and Their Priorities among Arabic Language Teachers at the Preparatory Stage: A Field Study.
- The Effect of Selected Language Activities on Developing Reading Readiness among Kindergarten Children.
- The Influence of the First Foreign Language on Mother-Tongue (Arabic) Linguistic Performance among First-Year Preparatory Students.
- The Effect of a Proposed Program Based on Image Reading on Developing Unified Linguistic

Performance Skills in Light of the Visual Learning Approach among First-Year Secondary Students.

- The Effectiveness of the Dimensions of Learning Model in Enhancing the Achievement Level of Faculty of Education Students in 3D Web Resource Retrieval Systems and in Developing Some Habits of Mind.
- The Effectiveness of a Proposed Strategy Based on Information Processing Theory in Developing Reading Comprehension Skills among First-Year Secondary Students.
- The Effectiveness of a Proposed Program Based on the Whole Language Approach in Developing Written Linguistic Performance Skills among Fifth-Grade Primary

Students.

- A Teaching Model Based on Context Theory for Developing Literary Appreciation Skills among First-Year Secondary Students.
- The Effectiveness of the Applied Measurement Strategy Based on Constructivist Theory in Developing Grammatical Competence and Writing Performance among Secondary School Students.
- The Effect of the Interaction Between the Mode of Presenting Interactive Infographics and Cognitive Style on Developing Critical Reading Skills and Self-Efficacy among Preparatory Stage Pupils.
- The Impact of Linguistic

	<p>Text Structure and Type of Instruction on Secondary School Students' Mastery of Reading Comprehension and Writing Skills.</p>
<p><b>Awards</b></p>	<ul style="list-style-type: none"><li>• <b>Award</b> for the book <i>“Teaching Thinking: Theoretical Visions and Practical Pathways.”</i></li></ul>